



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

SHRI SAIBABA GRAMIN VIKAS
SANSTHA'S MAHILA MAHAVIDYALAYA
GADCHIROLI

- Name of the Head of the institution DR. KUNDAN S. DUFARE
- Designation OFFICIATING PRINCIPAL
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 9371698350
- Mobile no 9371698350
- Registered e-mail mahilagag@yahoo.com
- Alternate e-mail patilyogesh40@gmail.com
- Address Revenue Colony, Hanuman Nagar,
Chandrapur Road, Gadchiroli
- City/Town Gadchiroli
- State/UT Maharashtra
- Pin Code 442605

2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Women
- Location Rural

- Financial Status Grants-in aid
- Name of the Affiliating University Gondwana University Gadchiroli
- Name of the IQAC Coordinator Dr. Pragya V, Tripathi
- Phone No. 9423065301
- Alternate phone No. 9422153693
- Mobile 9423065301
- IQAC e-mail address tripathipragya2380@gmail.com
- Alternate Email address patilyogesh40@gmail.com

3.Website address (Web link of the AQAR
(Previous Academic Year) <https://mmvgad.in/agar-2019-2020/>

4.Whether Academic Calendar prepared during the year? Yes

- if yes, whether it is uploaded in the Institutional website Web link: <https://mmvgad.in/academic-calendar-2020-21/>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	Nil	2004	16/09/2004	15/09/2009
Cycle 2	B	2.11	2017	23/01/2017	22/01/2022

6.Date of Establishment of IQAC 09/10/2004

7.Provide the list of funds by Central / State Government
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Academic and administrative audit is approved by parent university.
2. College has signed MOU with three other institutions for sharing of academic and research facilities.
3. Finalised the purchase of xerox machine and colour printer for office.
4. Conducted one day workshop on the topic - 'Nutritious foods for immunity boosting in pandemic crisis.
5. Different extension activities under National Service Scheme and Unnat Bharat Abhiyan.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Preparation of AQAR 2019-20	Submitted criteria wise data for AQAR 2019-20 on 28/08/2021
2. Academic and Administrative audit	Academic and administrative audit is prepared and approved by the University.
3. To sign MOU with nearby institutions	College has signed MOU with three other institutions for sharing research and academic facilities.
4. Purchase of 2020-21	Finalized the purchase of xerox machine and colour printer for office
5. Work shop and seminars by different department	Seminars on the topic 'Nutritious Food for Immunity Busting in Pandemic Crises' and 'Importance of Reading in Competitive World' were organised by Home Economic and Library and Information Science Department.
6. To plan different extension activities under NSS and Unnat Bhart Abhiyan	Many programs for Corona Awareness were conducted by Coordinators and volunteers in adopted villages. Distribution of Masks, Prepared by the girls of Home Economics Department to the villagers, Vaccination Camp in college for students and citizens. Intensive program under the schemt My Family My Responsibility.
7. Encourage faculty members for research activities and to publish research papers in quality based journals.	Number of research papers has been increased.
8. To update College Web Site	Website of the college has been fully updated.

13. Whether the AQAR was placed before Yes

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	17/07/2020

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SHRI SAIBABA GRAMIN VIKAS SANSTHA'S MAHILA MAHAVIDYALAYA GADCHIROLI
• Name of the Head of the institution	DR. KUNDAN S. DUFARE
• Designation	OFFICIATING PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9371698350
• Mobile no	9371698350
• Registered e-mail	mahilagag@yahoo.com
• Alternate e-mail	patilyogesh40@gmail.com
• Address	Revenue Colony, Hanuman Nagar, Chandrapur Road, Gadchiroli
• City/Town	Gadchiroli
• State/UT	Maharashtra
• Pin Code	442605
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Gondwana University Gadchiroli

• Name of the IQAC Coordinator	Dr. Pragya V, Tripathi				
• Phone No.	9423065301				
• Alternate phone No.	9422153693				
• Mobile	9423065301				
• IQAC e-mail address	tripathipragya2380@gmail.com				
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Cycle 2	B	2.11	2017	23/01/2017	22/01/2022
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• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			04		

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8. To update College Web Site	Website of the college has been fully updated.
13. Whether the AQAR was placed before	Yes

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	17/07/2020
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-2021	03/02/2022
15. Multidisciplinary / interdisciplinary	
<p>The college affiliated to Gondwana university Gadchiroli and has to adhere to the syllabus prescribed by the university.</p> <p>\university introduced CBCS pattern and the new syllabus is in the process. It will be implemented to arts and humanities from next session. Faculty members who are part of board of studies are studying the principles of NEP and trying to incorporate the same in the new syllabus.</p>	
16. Academic bank of credits (ABC):	
College is affiliated to Gondwana University Gadchiroli and this is yet to be implemented by the university.	
17. Skill development:	
College undertakes different workshops every year based on the best practice to develop skills of student.	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
College tries to incorporate Indian Knowledge System through various activities organized with a vision to achieve all around developments of student where college promotes indian value system and ethics.	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
College focuses on Outcome based education through various teaching learning activities. Faculty members prepared lesson plan every semester and undertakes different innovative types of class room and ICT activities that facilitate experiential and	

participative learning. Faculty members are equipped with ICT tools and also demonstrate new ways of making teaching learning more meaningful. All these efforts are subject to impart outcome based education.

20.Distance education/online education:

As faculty member use ICT tools like google class room, google Meet, Zoom etc. they are able to meet requirements of online teaching. Traditional chalk and talk as well as new technology in class room both are now integral part of class room teaching.

Extended Profile

1.Programme

1.1	10 at U G level and 18 at PG Level
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	479
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	473
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	165
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1 08

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 11

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1 10

Total number of Classrooms and Seminar halls

4.2 5.24

Total expenditure excluding salary during the year (INR in lakhs)

4.3 20

Total number of computers on campus for academic purposes

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College follows the rules and regulation laid by Gondwana University Gadchiroli. the Academic Calendar of College is Prepared based on the annual programme plan chalked out by every department in the month of april during last meeting of IQAC in every session. The academic Calendar therefore reflects the

various activities planned and also targets the conduct of evaluation like Unit test, Class Seminars, Field visits etc. the academic Calendar thus facilitates the timely and periodical conduct of evaluation and keeps it in synchrony with the university examination. this also enables the different departments to conduct various extra curricular and co curricular activities. four faculty members are present in BOS of parent university one faculty member is working as Chairman of BOS. they regularly takes feedback from all stakeholders and modified the curriculum. the college makes sure all the teachers have all the outside teaching material at the beginning of the semester and develop the prepared teaching material in time, or update if necessary. college also makes sure adequate copies off the text book and reference books are available in the library. once the semester commences, the head of departments are tasked with tracking the progress of the syllabus. there is a curriculum monitoring committee, which checks with the students about whether the teaching schedule is being adhere to. the report of this committee is shared with the departments head with the faculty who takes the necessary action. However because of CORONA pandemic this year maximum classes were taken online by the faculty members.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Mahila Mahavidyalaya is a constituent college of Gondwana University and is Guided by the regulation formulated at the university level regarding syllabi, examination and evaluation. There is CBCS Pattern for all UG and PG Programmes. The internal assessment scheme is as per University rules. University of Gondwana has a continuous internal assessment system in which each paper is of 100 marks has a components of 20 marks of internal assessment and rest 80 are allotted for final Examination of that paper. these 20 marks for internal assessment are design and bifurcated in such a way that a continuous evaluation of students takes place through out the semester and mark are given for each academic activity perform 5 marks out of 20 are assign for attendance which are calculated and awarded by the way the students attend the class, 10 for Unit test and another 5 marks

are assign for presentations, projects or Oral tests. This can be judge on the basis of assignments, Presentation, interaction, Oral tests Seminars etc. Teachers assign different projects to students to build and check their create skills. presentation are taken on topics related to syllabus or even an other topics that will be helpful for students. Thus, a continuous internal assessment system work through out the session to evaluate the students on the basis of their daily performance and growth. This year online seminars and unit tests were organized by different departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The syllabus of Compulsory English, Compulsory Marathi, English Literature, Marathi Literature, History, Geography and Public Administration incorporate issues relevant to Professional Ethics, Human Values, Environment and Sustainability. Special functions are organised on the occasion of the Death/ Birth Anniversaries of great personalities, and Teachers give a presentation to the

students on life and achievement of those personalities to inculcate Human values in the students. Tree Plantation Drives are organised during monsoon season by NSS department. Environment Awareness Rally is organised every year by the Department of Geography followed by a guidance session on Environment Awareness. A special activities on Gender Sensitization is organised by Women Cell working in the college. Various lectures were organized by different departments on various topics. However, many of the above activities had to be omitted owing to the lock down imposed in the wake of Covid Pandemic.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

110

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/forms/d/1YnhxuBSxtjJI1YoKuU0YnSanUDFOy3qT47NTag2xPeQ/edit#responses
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/1UzP-L6cnMhvbrrt0rC2jrGwwJoZd5BLCR7gdSXJL5sS0/edit

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

479

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

473

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The first few classes of every semester are devoted to assess the learning levels of the students and attempts are made to bridge the gap in their knowledge levels. The Teacher-mentor scheme helps to cater to the needs of both advanced learners and slow learners. During pandemic the teachers were given the direction to mentor the students in their regular classes. Remedial Classes are conducted for the slow learners, absentees and the students who participate in sports and extra-curricular activities. But due to pandemic the teachers were told to engage 4 online remedial classes in each semester. Extra classes for slow learners are taken. ICT based teaching (You-Tube videos/ PPTs). Advanced learners are provided the list of additional reference books. The use of ICT in teaching is insisted along with the use of chalk and duster. Model Answer Books Prepared and kept in the library for the students. In this session the model answers in MCQ pattern were shared on the Subject Whatsapp groups. Student presentations in the classroom and advanced learners are encouraged to prepare PPTs. Model based demonstration. However, many of the above activities had to be omitted owing to the lock down

File Description	Documents
Paste link for additional information	https://mmvgad.in/e-content-english-department/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
479	08

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

General Information Compilation Projects are assigned to the students of first year. Projects are assigned to the final year students of B.A. and M.A. Programmes. Field visits and study tours are organised. Students presentations on the topics in the syllabus are arranged. Group discussions on current topics. Chart and Poster Competitions. Practicals based learning in Geography and Home Economics subjects in B.A. Programme Problem solving methodologies. Reading activity is arranged by the department of library and information science. Students seminars are arranged by different departments on current topic.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Because of Covid 19 pandemic maximum number of ICT tools were used by the faculty members for effective curriculum delivery. Whats app groups were made by the faculty members and e-contents were

given to the students. The faculties were suggested to develop e-contents in the form of powerpoint presentations, teaching videos and online notes.

The college has made mandatory curriculum delivery through the online platform like zoom and google meet. Formative assessment like unit test, seminars, were conducted through online platform like google form, zoom platform etc. the e-contents were uploaded on the institutional website, so that the students can access them. The library has also provided platform like M-OPAC to students for open access.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

08

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

08

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

161

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Because of Covid19 Pandemic following ammendments were done in internal assessment process. Assessment like unit test, seminars, viva-voce were made online throgh verious platforms available. Special links were sent to students in their whats app groups. The entire process of internal assessment was transperent and time bound.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://docs.google.com/forms/d/1F5JbPNghUOC1lemsfx-mp5ZgAoP7QOsUULtpMOBCpsY/edit

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College has internal assessment grievance committee which after any problem arriases in the process of internal assessments. If the student feels unsatisfied then she can make an application to the grievance committee regarding the internal marks, practical marks etc. Issues subjected to University are immediatly resolved by the principal after communicating to the University authority.The Internal assessment committee deals with the grievances arriases at the time of internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program and course outcomes for all programs offered by the institute are displayed on the website of the college andcommunicated to all the stake holders of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://.mmvgad.in/course-program-outcome/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of programme outcomes and course outcomes were assessed by every faculty member through different parameters. First lecture of every class has been initiated by conveying the programme and course outcomes. A comprehensive discussion with students over the programme outcomes has been expected by the faculty. Each and every faculty has created the YouTube video over their respective course outcome. These videos were uploaded on the institution website for common access. The teachers, Students and other stakeholders were aware about the programme and course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://.mmvgad.in/course-program-outcome/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

154

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1t71kNPM478x-aeDSa_gZjB6PtAN84HRGn51SyzWBCnY/edit#responses

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

04

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

There is scope for transfer of knowledge in the ecosystem of the Institution:

Human Resource Development:

Institution gives lot of support for the development of students and Faculty members. Faculty members are encouraged to engage in research work and are given encouragement to participate in FDP's, Conferences, seminars organized by other institutions. Faculty members are encouraged to write research papers and publish it in the reputed journals.

Incubation Centre:

It supports the students of the Institution in their holistic development along with their academic enrichment of knowledge. It initiates the students to get practical knowledge and learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

7

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College aims at stimulating all the aspects of students personality as a result college N.S.S. unit was established in year 1997-98 to encourage student's and to work for the motto of "Not Me But You". N.S.S. unit of college consist of total 150 no. of students. Different programs were organized by N.S.S. department every year to devop student's personality and to create awareness among them, Instead of that students participated in N.S.S. unit were given certificates and incentives marks (total 10) from the college. Because of covid 19 pandamic many programs were taken online for the safety of students. volunture of our college distributed mask and sanitizersto the villages. Home economics department prepare mask and distribute them among needy people. Many programmes were organised by the NSS department taking care of covid 19 pandemic.

File Description	Documents
Paste link for additional information	https://www.mmvgad.in
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

Nil

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

300

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has building of five acres campus and has adequate number of classrooms which allow the college to hold all undergraduate and post graduate classes in a single shift. All the

class rooms are larg ventalated and have basic facilities such as fans, lights, furniture, black boards and LCD projectors. Departments have large and well equipped laboratories for carring out practical of the curriculum \home Economics and Geography. The college has a Central Library which stocks a good number of text books, Reference Books, CDs, DVDs.etc. used by the students. Frequently used titles are also available in our college library in Multiple copies. The college library has reading room facility for students and staff. The college has kept pace with technology and has provided one computer lab for students and staff with internet access. There is a seminar hall with the seating capacity of 150 chairs. Nearly 50% class rooms are provided with LCD projectors. E-Resources are also made available in the college library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mmvgad.in

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for cultural and sports,

Sports Facilities

* The College has play ground facility in the campus for outdoor games

* Volly ball court available in the colleg campus

* The college has sufficient number of sports equipments and accessories.

Cultural facilities

* College has neccessary musical instruments like Tabla, Harmonium, Musical Keyboard Dholaki etc. for cultural Activities.

* Electronic podium, Cordless Mic, Speakers and Music System are made available in seminar hass.

*NSS Room and Ladies Gym for students.

* College celebrate international Yoga day every year and organize Yoga Camp during NSS Camp. There is Yoga classes for women from nearby area.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	www.mmvgad.in

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.24 lakhs

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a central library and reading room facility for students and staff. The Library of the College is equipped with Wi-Fi facility, Library is equipped with Integrated Library Management System named Master Soft Erp solution. Library services are automated. there is OPAC and MOPAC facility for students and staff.

Name of ILMS Software: Mastersoft ERP

Nature of Automation: Partial

Version: 2.0 upgraded cloudbased

Year of Automation: 2020-21

Modules of ILMS: Acquisition and Cataloguing: Supports librarian to select and buy books, Journals, and other resources and create a database of the same for easy book search.

Circulation: It also facilitate librarian for smooth circulation of books in library by creating and managing borrower types along with keeping a tab on their book issue date, return date, dues, and fines.

MIS reports: Management Information System enable librarian extract crucial data and information of all the library transaction at a few clicks.

OPAC: Online Public Access Catalogue, It is digital catalogue offers powerfull online search entiring kdy words such as the Name of Book, Its Title, Authers name, etc.

MOPAC: It is a mobile based smart phone app that enable users to search e content and books.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	www.mmvgad.in

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above								
<table> <tr> <th data-bbox="86 353 539 421">File Description</th><th data-bbox="539 353 1437 421">Documents</th></tr> <tr> <td data-bbox="86 421 539 521">Upload any additional information</td><td data-bbox="539 421 1437 521">View File</td></tr> <tr> <td data-bbox="86 521 539 701">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td><td data-bbox="539 521 1437 701">View File</td></tr> </table>	File Description	Documents	Upload any additional information	View File	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	View File								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
5.24 lakhs									
<table> <tr> <th data-bbox="86 1025 539 1081">File Description</th><th data-bbox="539 1025 1437 1081">Documents</th></tr> <tr> <td data-bbox="86 1081 539 1149">Any additional information</td><td data-bbox="539 1081 1437 1149">No File Uploaded</td></tr> <tr> <td data-bbox="86 1149 539 1216">Audited statements of accounts</td><td data-bbox="539 1149 1437 1216">No File Uploaded</td></tr> <tr> <td data-bbox="86 1216 539 1384">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td><td data-bbox="539 1216 1437 1384">View File</td></tr> </table>	File Description	Documents	Any additional information	No File Uploaded	Audited statements of accounts	No File Uploaded	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	No File Uploaded								
Audited statements of accounts	No File Uploaded								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
4 + 26 = 30									
<table> <tr> <th data-bbox="86 1675 539 1731">File Description</th><th data-bbox="539 1675 1437 1731">Documents</th></tr> <tr> <td data-bbox="86 1731 539 1798">Any additional information</td><td data-bbox="539 1731 1437 1798">View File</td></tr> <tr> <td data-bbox="86 1798 539 1899">Details of library usage by teachers and students</td><td data-bbox="539 1798 1437 1899">View File</td></tr> </table>	File Description	Documents	Any additional information	View File	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	View File								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

College have optic fiber BSNL having 100 mbps speed. JIO wy-fi facility is also available in college campus and entire campus is wi-fiand CCTV surveillance enableed. Class rooms and seminar hall has LCD projector which makes teaching and learning more effective.

One computer laboratory having 11 computers which are only used by students and research scholars for accessing different e-contents as study material.

Library is automated with Master ERP LMS software of upgrated version 2.0 with MOPAC mobile application.

Library also posses computers through the students, research scholars and faculty members can access huge number of e-contents.

Digital Handy cam Vedio recorder and digital camera facility si also available in the college to record cultureral activities and events like, workshops and seminars.

Our college website is monitered and upgrated by college website development committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	www.mmvgad.in

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.24 lakh

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All physical, academic and support facilities are augmented and maintained through various college committee. Time Table committee allocates the classrooms as per the student's strength and the facilities needed as per the curriculum at each level. The library committees looks after the smooth running of the library activities and resources. Science laboratories are facilitated by well-trained lab support staff which looks after the maintenance of lab facilities and equipments. External and internal calibration and timely servicing of instruments are carried out. pest control is carried out as and when required to increase the life of valuable resources of the library and college office. Furniture and fixtures are repaired as per the requirement centrally. Computer maintenance and support are carried out by the system administrator. Regular up gradation is carried out for copmputer and software. Stabilizers are used for instruments. AMC has been made for cleaning, sweeping, infrastructure maintenance,

garden maintenance etc. The college has a generator system for uninterrupted power supply. 02 water tanks and 02 water coolers are made available in the campus for hassle free water supply.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

375

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	https://mmvgad.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Since four years Maharashtra Government has banned students election of college and Universities. But to give right platform to the students and explore their hidden potential in the areas of their interest other than academic front students council is formed every year according to the rules and regulation of Maharashtra University Act. We form informal students council by selective and nominating meritorious students from every class. one students from NSS, one from Cultural, one from Sports and one from Adult Education Departments. This students council meets one in the beginning of the session to discuss all the events to be carried out related to academic and co curricular and extracurricular activities in the presence of principal and other faculty members. The council work as an important medium between the faculty and students. Contribution of students council in academic and administrative activities 1. Coordination in day to day academic activities at their level, 2. Coordination in Communicating the information between students and faculties, 3. Coordination in Conducting special events like college gathering Ararydhoon cultural festival of three days, 4. Coordination in conducting all NSS related activities like different rallies swachata abhiyaan, tree plantation and NSS rural Camp, 5. Activities related to Games and Sports and different field surveys from conducted by different departments

However because of Corona Pandemic Scudents Council was not formed and co-curricular and Extra curriruler activities were not organized by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is not registered Alumni Association of the college.

File Description	Documents
Paste link for additional information	https://mmvgadin/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of our instituion is to see that the women of all sections of our society in this Tribal and Bacward Districts are librated from the shackles of social evils and are able to stand shoulder to shoulder with men in the Nation Building. with this mission our college is committed for imparting education to women by stimulating all aspects of their intelluctual potential and developed there all around personality and produce educated and enlighen women from the college who would influnce the society in differnt walks of life. The college managemnt always take care of these issues and try to empower women and beliefs in 'BetiBachao Beti Padhao'

File Description	Documents
Paste link for additional information	https://mmvgad.in
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Local management Committee (LMC) is constituted as per the Maharashtra University Act. There are 11 Members in the Committee out of which 3 members from teaching faculty, 3 members from Non-teaching staff and 4 members and from management, and head of the institution are present. The faculty members are involved in the decision making process during the meeting of college Counsel, the counsel of heads and the IQAC. The conveners of the various committee also have involvement in the decision and deliberation of the meeting. The important suggestion regarding college development are conveyed by principal through regular staff meeting the regular meeting of students counsel are organise with a view to obtain feedback and suggestion from the students for better implementation. Our management beliefs in participatory organisational structure. the college performs its day to day

administration with a stream lined mechanism of internal division of work and interdepartmental coordination. While final decision taking authority regarding policy matters is vested with the principal and the management. Inputs and action plan are formulated with the active participation of administrative and teaching personnel. Inputs and ideas are share, methodized .and implemented as a result of regular meeting of the principal, head of departments, convener of different activities, committees and cells, other members of the staff and stakeholders.

File Description	Documents
Paste link for additional information	https://mmvgad.in
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

It was envisioned in the perpective plan to get recognition as research centre in the subject Home Economics because there is no research centre for the subject in the district and students who want to do research suffer a lot. The research proposal was submitted to the university by the research cell and after the visit of committee appointed by the vice chancellor we get permission for research centre in Home Economics and also we get recognition as research centre in subject history. The main purpose of insitution is to motivate the students for research and to creat conductive atmosphere among the students for research. So this is one example of a vision plan successfully realized through the team effort of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of institutional body is managed by Mahila Mahavidyalaya College Development Committee (CDC). The College Development Committee approves and monitors the policies and plans for effective functioning of the institution.

Monitors the administration of the college

Sanction Annual Budget for the development of the college.

Monitors the academic process of the college.

Approvals for new appointments.

Plans to upgrade the infrastructure.

Service Rules Recruitments and Promotions.

Recruitment of qualified staff is done as per UGC Norms. The management chooses the best candidate for the teaching and non-teaching posts while recruiting them. The norms and guidelines formulated by Government of Maharashtra, Gondwana University Gadchiroli and UGC Regulations are followed for the appointment of teaching and non-teaching posts. For the promotions of the staff there is a PBAS review Committee headed by the principal and the self appraisal system together. Faculty members have to submit their application for promotion through IQAC. IQAC after verifying the documents forward it to principal and parent university for further process.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	www.mmvgad.in
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for Teaching staff :- Group Insurance Scheme, Retirement Benefits like G.P.F. with interest, commuted pension, and family pension, maternity, paternity leave according to UGC norms, accidental insurance

Welfare schemes for non-teaching staff :- Group Insurance Scheme, Retirement Benefits like G.P.F. with interest, commuted pention, Earned leave encasement and family pension, maternity, paternity leave according to UGC norms, accidental insurance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the guidelines laid down by the UGC regarding the assessment of the performance of the teacher. Institutional performance Appraisal system (PBAS) is monitored by IQAC. Every year PBAS forms are checked by API (Appraisal performance Indicator) verification committee. On the recommendation of the API verification committee, IQAC encourages teachers for their promotion and placements. The proposals of promotions are sent to the university, the university appoints the selection committee/ screening committee, and the date of interviews is confirmed and the procedure of promotion is accomplished before the due of their placements.

Like the teaching staff, the college also strictly follows the systematic procedure for the appraisal of the performance of the non-teaching staff. The management has devised a mechanism for the placement and promotion of non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The office bearers of an auditing firm, Naresh kumar Omprakash Bajaj and company chandrapur, carry out the internal audit of the accounts on a regular basis as per arrangement of the management and principal. Every year the following documents are submitted to the auditor Cashbook, ledgers, Vouchers, Fees Registers, Grant Sanction letters, bank passbooks, quotations files, Salary registers, and Stock registers. The Government audit is conducted by Joint Director of higher Education Nagpur. Internal and External Audit is done at the end of every academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Annual budget is prepared by the principal and head clerk considering the financial needs of every department. The budget is submitted to Management and CDC for approval. The CDC works on the priority Requirements while allocating the financial resources such as developing infrastructure, procurement of lab equipment for Geography and Home Economics, books, Journals, Sports goods, computers, stationery items, office equipment etc. Income and expenditure is closely monitored by the account section of the college. Quotations are obtained from the suppliers and the suitable bidder is given the order. Necessary formalities are

carred out after the receipt of items. Record is maintained by keeping the voucher, stock entry and cheques to the concerned parties. There is a stock verification committee, that do the periodic stock verification.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC was constitutated in the year 2004 and working for the development of the institution. Some important activities of IQAC in the secssion 2020-21 are as follows.

1. The academic calender was prepared by IQAC at the beginning of the session.
2. Five faculty members working as member of Board of Studies (BOS) in the university.
3. 13 research papers spublished in ISSN/UGC care listed journals.
4. Four teachers participated in various faculty development program.
5. E-Contentwasdeveloped by the faculty members.
6. One Day Workshop was conducted on the topic 'Nutritious Food for Immunity Boasting in Pendamic Crices' by Home Economics Department.
7. College has signed MOU with three other institutions for sharing of academic and research facilities.
8. Academic and administrative audit is approved by parent university.
9. Submitted criteriawise data for AQAR 2019-20 on 28-08-2021.
10. Vaccination camp and mask distribution under NSS.

12. College is recognised as CHLR for History and Home Economics department,

13. Research Advisory committee was established.

14. Under NSS unit of the college a program 'My Family My Responsibility' was conducted for Corona awareness.

15. Four faculty members are research guide in Gondwana University.

File Description	Documents
Paste link for additional information	www.mmvgad.in
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC regularly collects feedback on the curriculum and its transation from students, Alumni and teachers. Based on the feedback various reforms are introduced. The traditionl method of teaching, learning and evaluation are complimented with ennovative methods. The teachers have been encourage to adopt ICT and technology based methods. Academic calender based on the University academic calender reflects the institution's various activities for the session in advance at the start of the session. The calender shouws not only regalur teaching process but also various workshops, cocurriculler extenssion activities and evaluation processestc. The plan subltitted by the teaching department have to follow the academic calender of the college.

File Description	Documents
Paste link for additional information	https://mmvgad.in/academic-calendar-2020-21/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

C. Any 2 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>Our college is women college locatated in Ruralarea so the cases of gender discrimination are very rare. Women cell is present inour college and it organises different activies from the promotion of gender equity some are</p> <ol style="list-style-type: none"> 1) Gender equity awareness program organized under the Women study cell fof creating awereness among the students. 2) Gender equity posters are displayed in the campus. 3) Sexual harassment committee is working in the college. Students can place their complaints directly to the committee and committee will resolve the matter. 4) CCTV Cameras have been install to prevent gender discrimiantion acts. 5) There is a girls comman room with all the necessary facilities. 	

File Description	Documents
Annual gender sensitization action plan	C:\Users\mahial_maha\Desktop\AQAR 2020-2021\7.1.1 Annual gender sensitization plan - new.htm
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college is single faculty Arts college, so we do not have any hazardous biomedical, Chemical or radioactive waste management issue. There is separate dustbins for solid and liquid waste in the college campus. The college has an arrangement with local governing body of Gadchiroli town to dispose off the waste regularly. There is plumber hired by our institution who regularly visit the college to take care of leaking taps.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Our college through its various extension activities tries to provide inclusive environment to all the students and also develops the qualities of tolerance and harmony towards all the cultural diversities.
- As covid-19 outbreak Virtual awareness campaign for fit

India freedom and fit India movement as per NSS guideline organized in the college.

- In My family my responsibility campaign through online guidance about hundred students participate in tree plantation programme nearby their area.
- The college has functional MOUs and a number of community-based activities are jointly organized for the betterment of students and the villagers of nearby villages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution through its various department activities constantly strives to adhere its mission to inculcate right moral social values in students and developing responsible citizen.

Committees like NSS and student council organized different online activities on independence and republic days like speech. poetry, songs by students directing students towards path of patriotism. Flag hoisting in campus offline under pandemic guidelines was carried out along with plantation activity.

Department of political Science celebrated Human Right Day and conducted activities to create awareness about importance of human right. and promotes values of non-discrimination and equality among the learners.

Online Essay Competition was organized by NSS Department on India of my Dreams on zoom virtual platform, this event provided a platform to students for discussion providing broad understanding about the topic.

N.S.S Unit conducted various activities which helps students develop values of helping needy and also sensitize them towards social and regional issues making them realize sense of their share of responsibility as students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The National and International ara celebrated regulary in our college:-

1) Independence Day:- 15th August 2020 Flag hosting and diffrent activities were organized by cultural and NSS Department every year.

2) Republic Day:- 26th January 2020 Flag hosting and diffrent activities.

- 3) ConstitutionDay:- 26th November 2020 Preamble reading by students and Staff.
- 4) World Geography Day:- 14th January 2021 diffrent activities conduct by geography department every year.
- 5) World AIDS Awareness Day:- 1st December 2020 Awareness program by NSS department.
- 6) Human Rights Day:- 10th December 2020 Voter awareness program by department of political science.
- 7) Parakram Divas :- 23rd January 2021 Netaji Shubhashchandra Bose birth is celebrated.
- 8) International Yoga Day:- 21st June 2020 online program on Yoga by NSS department.
- 9) International Women's Day:- 8th March 2021 Women cell and IQAC celebrates Women Day by felicitating Female students Achievers.
- 10) NSS Day :-24th September 2020 Foundation Day is celebrated.
- 11) Teacher's Day:- 5th September 2020 Self governance by students every year.
- 12) World Reading Day:- 15th October 2020 Activities by Library department.
- 13) World Population Day:- 11st July 2020 is celebrated by Adult education and continious learning department.
- 14) World Marathi Language Day:- 27th February 2021 Marathi Dept.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice : 1 Title :- Learn Earn Scheme for Women Empowerment (By Home-Eco Department)

Practice :- Our college is located in rural area. People of the locality belongs to economically backward classes, so it becomes very difficult for them to send their daughters for higher education. Hence, our college initiated 'The Learn Earn Scheme' which help students to earn while they learn. The Basic aim was to generate interest among students toward employment and give them exposure to financial empowerment.

Best Practice : 2 Title :- Institution Initiative for Local Communities Employment Opportunities Through Sustainable Forest Management (By Economics Department)

Practice :- Gadchiroli district has a large population and their livelihood depend on the collection of forest products. The following creative activities are organized by the college to help these people to get perennial employment based on forest oriented products. 1. Practical workshop on sustainable forest products collection, 2. Audio-Video presentation and guidance on Honey, Gum, Bamboo, Moha Flower, Forest Product Collection and value addition. 3. Running Charoli Processing industry in Mendha Lekha, Dhanora Taluka in Gadchiroli District. 4. Oil Refining industry at the same place started. 5. Wood Sculpture action oriented workshop in Gadchiroli is being practiced.

File Description	Documents
Best practices in the Institutional website	https://mmvgad.in/best-practice/
Any other relevant information	https://mmvgad.in/best-practice/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institution Distinctiveness

Mahila Mahavidyalaya Gadchiroli is the first degree college

established in 1986 for women in Gadchiroli District. The college caters to the need of women from backward, tribal and Naxal affected area of Maharashtra. In the beginning, it was not a bed of roses to run a women's college in such a sorry state of affairs. After \completing 35 years of extablishment the college is promoting educational apportunities to weaker section of society, perticularly the SC., St., OBC and tirls belonging to tribal area. Mahila Mahavidyalaya Strongly believes in 'Beti Padhao Beti Badhao' and providing services for tribal women upliftment. College Achievement Year 2019-20

1. Community out-rich program and institutional social responsibility. - Participation in Unnat Bhgarat Abhiyan
2. Promotion of Research -
 - a) Institute has got recognition as research centre as Ph.D research centre for two subjects history and home economics
 - b) Two stunents awarded Ph.D under the guidance of Dr. Nandaji Satpute HOD Political Science,
 - c) Five Research Paper Published in UGC Carlisted Journal,
 - d) Three students registred for Ph.D in History Department,
3. Students Awarded Colour in National Level Sports Competition.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plans

- 1) To organise workshop for research scholors on research methodology.
- 2) Orientation for first semester students.
- 3) To improve our university result.
- 4) To fill up vacant post.
- 5) The third cycle of naac is empending and so the preparation for submissions of the self study Report is under process.