



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHRI SAIBABA GRAMIN VIKAS SANSTHA'S MAHILA MAHAVIDYALAYA, GADCHIROLI
Name of the head of the Institution	DR. Hansa Tomar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09422150665
Mobile no.	9423422281
Registered Email	mahilagad@yahoo.com
Alternate Email	patilyogesh40@gmail.com
Address	Revenue Colony Hanuman Nagar, Chandrapur Road
City/Town	Gadchiroli
State/UT	Maharashtra
Pincode	442605

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Women																
Location			Rural																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			Dr. Pragya Vijay Tripathi																
Phone no/Alternate Phone no.			09371698350																
Mobile no.			9423065301																
Registered Email			mahilagad@yahoo.com																
Alternate Email			tripathipragya2380@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://mmvgad.in/aqar-2018-19/																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://mmvgad.in/academic-calendar-2019-20/																
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.11</td> <td>2017</td> <td>23-Jan-2017</td> <td>22-Jan-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.11	2017	23-Jan-2017	22-Jan-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B	2.11	2017	23-Jan-2017	22-Jan-2022														
6. Date of Establishment of IQAC			09-Oct-2004																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Green initiative to make campus eco friendly</td> <td>01-Jul-2019 45</td> <td>500</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Green initiative to make campus eco friendly	01-Jul-2019 45	500					
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Green initiative to make campus eco friendly	01-Jul-2019 45	500																	

seventy sapling were planted in and outside the campus under tree plantation program		
District Level Youth Parliament programme was organised for the college by developing Leadership quality among students	26-Aug-2020 1	45
Diffirent Social activities conducted under Unnat Bharat Abhiyan for adopted Villages	01-Jul-2019 365	100
Life Skill Development (Jeevan Kaushalya Education) Training Camp was organised for students in collaboration with Neharu Yuva Kendra Gadchiroli	08-Jan-2020 7	50
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

College has received recognition as institute of higher learning Research and specialised studies by Gondwana University Gadchiroli, Ph.D Research centre in two subjects History and Home Economics

Different Social activities under Unnat Bharat Abhiyaan (UBA) for adopted villages

IQAC prepare and submitted academic and administrative audit report to Gondwana University Gadchiroli

Life Skill Development (Jivan Kaushalya) Training Camp was organised for students

Green initiative to make campus Eco Friendly 70 sapling were planted in and outside the campus under tree plantation programme

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Skill enhancement of Students	Life Skill (Jivan Kaushalya) Development training camp was organised by college fifty students learned different life skill through different activities s
Promotion of Research	College has recived recognition as institute of higher learning, research and specialised study by Gondwana University Gadchiroli Research Center in History and Home Economics
Extension Activities	Different Social Activities Under Unnat Bharat Abhiyan (UBA) under adopted Villages
External Audit	IQAC Prepare and submitted academic and administrative audit report to Gondwana University Gadfchiroli
Environment Conservation & Protection Based Activities	Seventy Sapling were planted in and outside the campus under tree plantation programme

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	23-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	06-Oct-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	An integrated with enabled application software has been adopted for the efficient administration module, accounts module, scholarship module, Examination staff and students. MIS system facilitate communication within and outside the organisation. Employees within the organisation are able to easily access the required information for the day to day operations. facilities such as short message service (SMS) are available for students, for any important information students received message through (SMS) college email make it possible to communicate with the customers and suppliers from within the MIS system that an organisation is using record keeping management information systems records all business transactions and provide a reference point for the transactions. This system help us lot in this pandemic situation for providing information to the students

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College follows the rules and regulation laid by Gondwana University Gadchiroli. the Academic Calendar of College is Prepared based on the annual programme plan chalked out by every department in the month of april during last meeting of IQAC in every session. The academic Calendar therefore reflects the various activities planned and also targets the conduct of evaluation like Unit test, Class Seminars, Field visits etc. the academic Calendar thus facilitates the timely and periodical conduct of evaluation and keeps it in synchrony with the university examination. this also enables the different

departments to conduct various extra curricular and co curricular activities. six faculty members are present in BOS of parent university two of them are working as Chairman of BOS. they regularly takes feedback from all stakeholders and modified the curriculum. the college makes sure all the teachers have all the outside teaching material at the beginning of the semester and develop the prepared teaching material in time, or update if necessary. college also makes sure adequate copies off the text book and reference books are available in the library. once the semester commences, the head of departments are tasked with tracking the progress of the syllabus. their is a curriculum monitoring committee, which checks with the students about whether the teaching schedule is being adhere to. the report of this committee is shared with the departments head with the faculty who takes the necessary action.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	History & Home Economics	16/03/2020
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Gandhi Vichar Sanskar Examination	15/06/2019	75
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geographical Survey	48
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
College collect feedback from students on curriculum, faculty performance, physical facilities, co curricular and extra curricular activities of the college. the feedback is analysed and communicated to the concerned teacher and the improvement is observed. their feedback regarding physical facility, co curricular and extra curricular activities of the college is discussed in the IQAC meeting and necessary steps are taken to solve their grievances if their are any. different departments organises industrial visits and visits to differnt government departments and receive feedback about the college many expert and trainers are invited for various curricular and co curricular activities. alumni meeting are conducted and their feedback is taken for the improvement of the college. moreover, the college faculties are attached to many academic and non academic organisation and for these extension, the feedback about college is also sought. the college has a suggestion box and input receive are analysed by the authority and necessary action are made.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NIL	460	293	293
MA	History	60	23	23
MA	Sociology	60	38	38
MA	Marathi Literature	60	1	1
MA	Home Economics	60	13	13
BLibSc	Library Science	60	31	31
MLibISc	Library Science	60	12	12
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2019	324	87	11	4	15
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	11	5	5	1	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is monitored by career guidance and counselling cell presenting the college. mentoring is a powerful personal development and empowerment tool. it is an effective way of helping students to progress in their career and is a becoming popular as its potential is realised. a mentor is guide who can help the mentee to find the right direction and who can help them to develop career issue mentoring provide the mentee with an opportunity to think about career option and progress. following are the main objectives of the guidance cell working in our college. 1. help students to identify their career parts for their personal growth 2. provide an opportunity for students to learn and practice different skills, 3. equip students with the understand tools to make ethical and informed decisions, 4. shape students into confident graduate with excellent leadership, communication, critical thinking and others skills important for their progress. 5. help students identify and peruse opportunities for employment related their degrees. Each teachers interact with the students at the time of admission and provided guidance till the end of graduation. as our college is a women college so special attestation is paid to the college girl belonging to tribal community. The guidance given to the students were twofold scholastic and psychological. some personality development tips were also suggested to the students. mentor provides not only academic but also psychological support to the students all the students follow the suggestion given by their mentors are try to overcome their weaknesses.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
411	11	1:37

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	9	2	Nil	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Kundan S. Dufare	Associate Professor	MASSIA Advantage Maharashtra EXPO 2020 Aurangabad, Maharashtra Association of Small Scale Industries Agriculture

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Mahila Mahavidyalaya is a constituent college of Gondwana University and is Guided by the regulation formulated at the university level regarding syllabi, examination and evaluation. There is CBCS Pattern for all UG and PG Programmes. The internal assessment scheme is as per University rules. University of Gondwana has a continuous internal assessment system in which each paper is off 100 marks has a components of 20 marks of internal assessment and rest 80 are allotted for final Examination of that paper. these 20 marks for internal assessment are design and bifurcated in such a way that a continuous evaluation of students takes place through out the semester and mark are given for each academic activity perform 5 marks out of 20 are assign for attendance which are calculated and awarded by the way the students attend the class, 10 for Unit test and another 5 marks are assign for presentations, projects or Oral tests. This can be judge on the basis of assignments, Presentation, interaction, Oral tests Seminars etc. Teachers assign different projects to students to build and check their create skills. presentation are taken on topics related to syllabus or even an other topics that will be helpful for students. Thus, a continuous internal assessment system work through out the session to evaluate the students on the basis of their daily performance and growth.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic Calendar portraying the annual program plan is prepared by the college. all the departments prepare their own departmental calendar at the departmental level. all staff in the conjunction with the work load, academic activities and timetable committees and individuals departments. college follows the rules and regulation laid by Gondwana University. The academic calendar of the college is prepared in the month of April during last meeting of IQAC in every session. The academic Calendar their for reflects the various activities planned and also targets the conduct of evaluation like Unit Test, Class Seminars, Field Visits ets. The Academic Calendar thus facilitates the timely and periodical conduct and evaluation and keeps it in symmetry with the University Examinations. This also enable the different departments to conduct various extra curricular and Co Curricular activities. Six Faculty member are present in BOS of Parent University. Two of them are working as chairman. Teachers regular take feedback form all stakeholders and modify the curriculum.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mmvgad.in/course-program-outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MLibSc	NA	12	12	100
Nill	BLibISc	NA	31	31	100
Nill	MA	Marathi	1	1	100
Nill	MA	Sociology	12	12	100
Nill	MA	Home Economics	6	6	100
Nill	MA	History	12	12	100
Nill	BA	NA	64	63	98.43
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://mmvgad.in/student-satisfaction-survey-sss/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	Tribal Development Department Project Gadchiroli) Maharashtra	550000	550000
Minor Projects	365	Tribal Development Department Project Gadchiroli) Maharashtra	221000	221000
Minor Projects	365	Tribal Development Department Project Gadchiroli) Maharashtra	221000	221000
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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NIL	NIL	
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
MASSIA Advantage Maharashtra EXPO 2020 Aurangabad	Dr. Kundan S. Dufare	Marathwada Association Of Small Scale Industries Agriculture	12/01/2020	Teachers
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Political Science	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	History	2	6.6
International	Political Science	2	6.6
International	Marathi	1	6.2
International	English	3	6.6
International	Economics	3	6.2
International	Geography	1	5.6
International	Home-Economics	1	6.2
International	Library Science	2	6.0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	3
English	1
History	2
Economics	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NAAC chya Tayar imadhye Gondwana Vidyapith Antargat Yenarya Mahavidyalay in granthalaayachi bhumika Ek Adhyan	Prof. Anil M. Chahande	Printing Area, International Research Journal July 2019 issn No. 2394-5303	2020	Nill	Sept 2019	6039
Investing Impact Of NAAC Accreditation on the Librery function in colleges Affiliated to Gondwana University Gadchiroli	Prof. Anil M. Chahande	Printing Area, International Research Journal July 2019 issn No. 2394-5303	2019	Nill	July 2019	6039
Mahila Ani Arogya	Dr. Lata G. Sawarkar	Research Journey In ternatioan l Multidis cplinary Journal March - 2020	2020	Nill	March - 2020	6261
Bambu Ranji Charatun Paryavarniy Sanshodhna tmak Shashvat Vikas	Dr. Kundan S. Dufare	Research Journey ISSN No. 2348-7143	2020	Nill	August 2020	6621
Vanava Lagnaychya Padhati Ek Adhyan	Dr. Kundan S. Dufare	Rankaranti Research Journal	2020	Nill	August 2020	Nill
Adhivasi Bambu Vyaw	Dr. Kundan S.	Ajanta P ublication	Nill	Nill	September	6399

asthapan Ek Adhyayan	Dufare	..		2020	
View File					

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	Nil	Nil	Nil	4
Presented papers	5	6	Nil	3
Attended/Seminars/Workshops	5	6	Nil	6
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Indradhanush State Level Cultural Festival : Poster Making (Fine Art)	1st Prize	Gondwana University Gadchiroli	1
Gandhi Vichar Sanskar Pariksha Jalgaon	Gold Medal	Gandhi Research Foundation Jalgaon	3
District Level Debate Competition on Patriotism and Nation Building	2nd Prize	Neharu Yeva Kendra Gadchiroli	1
District Level Street Play on Daru Bandi	3rd Prize	Muktipath NGO SEARCH Gondwana University	5

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Voters Awareness Programme	Mahila Mahavidyalaya Gadchiroli Collector office Gadchiroli	Rally and mass pledge programme	8	200
Programme on women Empowerment	Mahila Mahavidyalaya Gadchiroli	Seminar for women on Women Health and Hygiene	5	150
Tree Plantation	Govt. Forest Dept. Gadchiroli, Mahila Mahavidyalaya Gadchiroli	Plantation of Seventy sapling by NSS Volunteers	6	150
Swacha Bharat Abhiyan	Govt. of India MMV Gadchiroli	Cleanliness of Drains and streets	6	150
Unnat Bharat Abhiyan UBA	Mahila Mahavidyalaya Gadchiroli Govt of India	Distribution of Mask and Sanitizers to the villagers (Corona Awareness Programme)	6	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

2.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
910300	902500

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Campus Area	Existing
Seminar Halls	Existing
View File	

2.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Master Software Libman	Partially	Window Base	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6650	671668	202	19384	6852	691052
Reference Books	1213	249025	Nill	Nill	1213	249025
CD & Video	15	3000	Nill	Nill	15	3000
Library Automation	1	Nill	Nill	Nill	1	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	0	0	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	24	1	2	2	0	5	9	200	0
Added	0	0	0	0	0	0	0	0	0
Total	24	1	2	2	0	5	9	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
www.mmvgad.in	https://mmvgad.in/e-content-english-department/
www.mmvgad.in	https://mmvgad.in/e-content-home-economics-department/
www.mmvgad.in	https://mmvgad.in/e-content-geography-department/
www.mmvgad.in	https://mmvgad.in/e-content-sociology-department/
www.mmvgad.in	https://mmvgad.in/e-content-economics-department/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

The college has well defined guidelines and procedure for repairing and maintaining activities to ensure time bond maintenance work. We have established various committees like equipment purchase committee, building committee, college administration committee, library advisory committee, purchase committee etc with the purpose of properly maintaining the infrastructure for equipment like computer, lab equipment, smart boards, water purifier, air conditioner, internet etc. AMC is signed for proper up- keeping and maintaining them. The equipment is cleaned and provided with service at regular intervals. At the commencement of every academic year, the committees take care of proper availability of blackboards, lighting, and furniture in the college. The sports committee plays a major role in creation and maintenance sports facilities on the campus for the students and faculties. Separate non teaching staff is given responsibility for campus maintenance. The college has appointed sweepers who have the responsibilities of cleaning all washrooms and keeping the entire campus clean. The gardener maintains the garden well. All the peons are assigned duties of specific rooms and areas for cleanliness. Pest control is done at regular interval. Discarded, outworn out of use and irreparable things are written off annually. After Covid 19 Sanitiser machine is installed in first and second floor. proper sanitation of college building carried out by private agencies.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Camp	06/01/2020	75	Patanjali Yogpeeth
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

Nill	NIL	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nill	Nill	00	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	64	B.A.	Mahila Mahavidyalaya Gadchiroli	PGDT RTM Nagpur, PGDT Gondwana University Gadchiroli, N.H. College Bramhpuri, Mahila Mahavidyalaya Gadchiroli	M.A., MSW, Research Degree
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kho-kho Competition	College	36
Cricket Competition	College	22
Fashion Show Competition	College	32
Rangoli Competition	College	46
Kabbadi Competition	College	24
Slow Cycle Competition	College	40

Running Competition	College	32
Singing Competition	College	28
Dancing Competition	College	46
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Colour holder in Fencing India Inter University Tournament	National	1	Nil	20170337 00004053	Ku. Pranali Sanjay Bhandare
2020	Colour holder in Boxing All india Inter University Tournament	National	1	Nil	20170337 000021697	Ku. Priyanka Randhaye
2020	Colour holder in Boxing All india Inter University Tournament	National	1	Nil	20150337 00046327	Ku. Sarita Talandi
2020	Gold Medal in Boxing All india Inter University Tournament	National	1	Nil	Nil	Mr. Shubham Chapale
2020	Colour holder in Kho-Kho All india Inter University Tournament	National	1	Nil	Nil	Ku. Sapana Gawale
2020	Poster Making (Fine Art)	National	Nil	1	20170337 00004560	Ku Achal Pradip Raut
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Since four years Maharashtra Government has banned students election of college and Universities. But to give right platform to the students and explore their hidden potential in the areas of their interest other than academic front students council is formed every year according to the rules and regulation of Maharashtra University Act. We form informal students council by selective and nominating meritorious students from every class. one students from NSS, one from Cultural, one from Sports and one from Adult Education Departments. This students council meets one in the beginning of the session to discuss all the events to be carried out related to academic and co curricular and extracurricular activities in the presence of principal and other faculty members. The council work as an important medium between the faculty and students. Contribution of students council in academic and administrative activities 1. Coordination in day to day academic activities at their level, 2. Coordination in Communicating the information between students and faculties, 3. Coordination in Conducting special events like college gathering Ararydhoon cultural festival of three days, 4. Coordination in conducting all NSS related activities like different rallies swachata abhiyaan, tree plantation and NSS rural Camp, 5. Activities related to Games and Sports and different field surveys from conducted by different departments

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

370

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting to discuss the quality initiative and to take feedback from alumni was arrange by the college once in the Year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Local management Committee (LMC) is constituted as per the Maharashtra University Act. There are 11 Members in the Committee out of which 3 members from teaching faculty, 3 members from Non-teaching staff and 4 members and from management, and head of the institution are present. The faculty members are involved in the decision making process during the meeting of college Counsel, the counsel of heads and the IQAC. The conveners of the various committee also have involvement in the decision and deliberation of the meeting. The important suggestion regarding college development are conveyed by principal through regular staff meeting the regular meeting of students counsel are organise with a view to obtain feedback and suggestion from the students for better implementation. Our management beliefs in participatory organisational structure. the college performs its day to day administration with a stream lined mechanism of internal division of work and interdepartmental coordination. While final decision taking authority regarding policy matters is vested with the principal and the management. Inputs and action plan are

formulated with the active participation of administrative and teaching personnel. Inputs and ideas are shared, methodized and implemented as a result of regular meeting of the principal, head of departments, convener of different activities, committees and cells, other members of the staff and stakeholders. Decision of the departments are also referred to the head of the institution as the need may be. All routine matters are decided and action taken by the respective heads of the committees. Similarly, for non-teaching staff, the office section head/ clerk take action on routine matters. Only the policy decision and strategies are decided by the head of the institution. The account section head (accountant) does all the necessary work related to account matter of college. The college thus promotes a culture of participation management. The maximum number of stakeholders are involved in decision making process. As a result, the staff, students, alumni, parents are involved with the sense of ownership with the planning and implementation of different academic administrative activities. The management encourages each department to present a report of activity undertaken and also the plan of future action time to time. Vision, Mission and Objective of the college are known to all the employees and other stakeholders. Regular departmental and staff meeting are being held for the coordination and monitoring of the departmental work as well as other college activities. IQAC involves almost all faculty members and office staff in the compilation and documentation of NAAC Accreditation process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Faculties are provided with all essential facilities for effective teaching. The department wise teaching plan is prepared for semester pattern examination. Teachers are encouraged to use audio visual instruments like LCD Projector, PPTs, Internet resources models and charts. To improve the quality of teaching, head of the institution encourages the faculty to attend orientation courses, refresher courses, workshops and seminars. The teaching performance of faculty is evaluated through PBAS Proforma. The faculty are suggested to use interactive method for better learning. The Academic progress of the students is evaluated through internal assessment
Curriculum Development	The syllabus are framed by respective Board of Studies of Gondwana University Gadchiroli. 6 faculty members are present as members of their respective boards. They take regular feedback from all the stakeholders regarding the syllabi. College Design is own academic calendar in accordance with the

Calendar of University for effective implementation of curriculum. It has been the usual practice to hold a meeting of college council by Principal in the beginning of Academic session to discuss the action plan. The inputs given by faculty member are noted and discussed in view of their merits and Demerits. The institution encourages faculty member to organised and attend the workshops and seminars organised by different colleges in various subject on the syllabus and give their suggestion regarding the syllabi.

Library, ICT and Physical Infrastructure / Instrumentation

In order to keep pace with the boom of technology and its advancement that affect all aspects of teaching learning, most of the classrooms have a LCD Projectors. There is a Seminar hall for special lecture power point presentation and Seminar. Teachers communicate with students through whatsapp, groups and SMS services. The entire college is Wi-Fi enable and all the departments are equipped with Net connected computers. The college ensure that the hardware and software facilities like 4G Wi-Fi internet service INFLIBNET subscription, suggestion box, sufficient number of books for competitive examination, News paper and periodicals, access to the former students, and local needy students, regular book exhibition. College has a library advisory committee and best library users award is given every year by the chairperson of library advisory committee. The network resource centre of the college to the students the teachers shares online learning resources to the students and encouraged them to make their presentation in the classrooms for class Seminars.

Admission of Students

Admission is given on first come first serve basis. All admissions related process is online. The admission procedure is planned and executed by the admission committee, rules and regulation of UGC, Gondwana University and the Government of Maharashtra are followed by the institution. The college prospectus is made available in the college with the details of UG and Pg program with classified fees structure

Research and Development

Two Students awarded P.hD Degree

under the guidance of Dr. Nandaji R. Satpute Department of Political Science. Research Committee is established in the college to promote and monitor research culture, 5 faculty members are Ph.D supervisors of Gondwana University Gadchiroli. The institution is recognised as a center for higher learning and research in subjects Home-Economics and History. Six faculty members have completed Minor Research Project (MRP) funded by UGC. Teachers are encourage to publish Research Paper in Various reputed and UGC noted journal.

Examination and Evaluation

College conduct examination as per University Pattern. The evaluation is done as per Gondwana University Guidelines and norms. The institution takes the following measures for internal and external evaluation process. 1. The date Internal assessment and timetable of the examination are informed to the students as received by the University. 2. Internal evaluation as per the direction of University comprise of 20 marks for each Subject. the students are assessed on the bases of class test, attendance, projects, assignments, seminars, study tours etc. At beginning of each semester, every teacher informed students about the scheme of marking for internal assessment. The concerned departments also maintain the records of internal assessment. 3. Our college is centre for University examinations. There is a separate room equipped with ICT facilities for online question paper delivery. The exam in-charge keeps all the records about examination and submit it to University after the exam.

Human Resource Management

Here we have only girls as students. They belong to rural areas so we try to give them chance to recognise their skills and improve it. Personality development programs workshops and seminars are organised for students. Recruitment of qualified staff is done as per UGC government norms. The management chooses the best of candidates for the teaching post while recruiting them. The norms and guideline formulated by governments rule, UGC Regulation and management standard are followed for the

appointment of teaching and non teaching staff. The PBAS review committee headed by the Principal and the Self Appraisal system together enable the management to identify the best performance teacher. Senior faculty member are accordingly given responsibility and important academic functions. the institution also encourages its teachers to attend capacity training programs such as orientation refresher course, short term courses and faculty development program organised by different HRDC centres for enhancing their academic expertise. Staff can avail various benefits of leave such as casual leave, maternity leave, sick leave, etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	The college has the sperate examination room with equipped ICT tools necessary for conduction of university Examination. All the necessary equipment permanently installed in examination rooms such as desktop computers having internet facility for online question paper delivery, paper downloading and further activities for examination. separate printing machines are provided to make photo copies for question papers, attendance records of examinees is maintain online. The student examination records of college level examination is computerised and available in soft copy for internal assessment and evaluation.
Planning and Development	The college has an information management system which collects information regarding the upcoming events to the conducted in the college. College Website is systematically updated with all the information required for admission, timetable, exam dates etc. The college has a bio metric attendance system where teaching and non teaching staff, have to punch in and out while entering and leaving the campus. This ensure scheduling and time management for various activities. Bio-metric attendance is restricted after the pandemic situation. The college has College development committee which look after planning and development of the institute, timely feedback and

suggestion after the meeting are communicated to all the members through faculty to prepare and forward proposals of the college development.

Administration

Academic and office administration are managed by the CMS cloud based software and ICT tools. There is a biometric attendance system for the staff and record of the leaves and attendance is computerised. Bio-metric attendance is restricted after the pandemic situation. Students are notified by the short message system for important events like admissions, scholarships, sports, and examinations etc. There is a big notice board in visible area of college premises where all notice and information are displayed, for the office administration, accounting and auditing separate computers with necessary software and internet facility with printing facility is provided.

Finance and Accounts

The financial contents consisting of receipts of funds, projects, staff salary, and all other types of purchases and payment of various utility bills and taxes are maintained by CMS in a digital form. The implementation of CMS (College Management System) has made the maintenance of financial record secured, easily accessible for accounting and auditing purposes due to this workload of office staff has been reduced and transparency has been achieved in all the financial transactions. The availability of computer with accounting software and internet facilities has simplified the task of accounting.

Student Admission and Support

The admission process of the UG and PG courses has been made online. Students have to register online on the link provided on college website and can easily make payment without standing in queue. The CMS software utilised is easy to use and maintain the admission records and make admission procedure simple and quick. The college prospectus is available in college with the details of UG and PG programs with classified fee structure. Thus the implementation of e-governance has made admission process fast, transparent and student friendly.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nill	ERP Cloud Based Training P rogrammee)	31/07/2019	31/07/2019	Nill	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term course on Gender Sensitisation HRDC RTM Nagpur	2	26/08/2019	31/08/2019	6
Faculty Development Program on ICT tools for effective teaching learning SRTM University Nanded	1	27/04/2020	02/05/2020	7
One Week QGIS Trianing Program Gotech GIS Training Institute Aurangabad	1	12/08/2020	18/08/2020	7
Online GIS Training Program Using	1	13/07/2020	02/08/2020	21

QGIS Central University of Karnataka				
Advanced Concepts for Developing MOOCS Teaching Learning Center Ramanujan College University of Delhi (HRDC)	1	02/07/2020	17/07/2020	14
Faculty Development Program Managing Onlinre Classes Co-creating MOOCS 2.0 Teaching Learning Center Ramanujan College University of Delhi (HRDC)	2	18/05/2020	03/06/2020	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance Scheme, Retirement Benefits like G.P.F. with interest, commuted pension, and family pension, maternity, paternity leave according to UGC norms, accidental insurance	Group Insurance Scheme, Retirement Benefits like G.P.F. with interest, commuted pension, Earned leave encasement and family pension, maternity, paternity leave according to UGC norms, accidental insurance	Scholarship from government

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The office bearers of an auditing firm, Nareshkumar Omprakash Bajaj and company Chandrapur, carry out the internal audit of the accounts on a regular basis as per arrangement of the management and Principal. Every year the following documents are submitted to the auditor Cashbook, ledgers, Vouchers, Fees Registers, Grant Sanction letters, bank passbooks, quotations files, Salary registers, and Stock registers. The Government audit is conducted by Joint Director of higher Education Nagpur . Internal and External Audit is done at

the end of every academic year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Expert Committee Gondwana University Gadchiroli	Yes	Management
Administrative	Yes	Expert Committee Gondwana University Gadchiroli	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Feedback from parents, Parents teacher meets, Parents participate annual gathering of the college

6.5.3 – Development programmes for support staff (at least three)

Support Staff were encourage to attend different taring programs organised by University and differnt Government Institutions

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. College has received recognition as Institute of Higher Learning Research and Special zed studies. Ph.D Research Center for History and Home Economics. 2. Two faculty members awarded Ph.D Degree by RTM University Nagpur. 3. Adopted five villages under UNNAT Bharat Abhiyan 4. Up-gradation of Office Automation, Cloud based library automation software into cloud base
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2020	Life Skill (Jeevan Kaushayl) Department Training Program for Girls	08/01/2020	08/01/2020	14/01/2020	50
2019	Different Activities under Unnat Bharat Abhiyan (UBA)	15/07/2019	15/07/2019	20/02/2020	200
2019	One Student One Tree Program	01/07/2019	01/07/2019	30/09/2019	150
2019	Debate Competition on the Topic Patriotism and Sports	13/09/2019	13/09/2019	13/09/2019	25
2019	District Level Youth Parliament	26/08/2019	26/08/2019	26/08/2019	50
2020	Ph.D Research Center for Two Subject History and Home Economics	16/03/2020	16/03/2020	16/03/2020	Nil

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Liberation Day Savitribai Fule Birth Anniversary	03/01/2020	03/01/2020	250	Nil
Seminar for Students on Women Health Hygiene	08/01/2020	08/01/2020	150	Nil
International Women Day Celebration	08/03/2020	08/03/2020	300	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for students	15/06/2019	Code of Conduct is not published not desperately, but it is present in college prospectus and college website
Code of Conducts for Teachers and other staff	Nil	Present in the Website of the college

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhian Thought Course and Examination	15/06/2019	15/03/2020	75
Rally Donation Program for Flood Victims of Sangli, Satatra, Kolhapur	22/08/2019	22/08/2019	200

Bhamragad			
Voters Awareness Rally and Mass pledge Program by students	05/10/2019	05/10/2019	150
Program on Drug Addiction	31/10/2019	31/10/2019	150
Corona Awareness Preparation and Distribution of Mask and Sanitizers by NSS Volunteers	15/05/2020	30/05/2020	15
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation of 70 Sapling in and out side the Compus under tree Plantation Program, 2. Cycle Club in the College, 3. Campus and nearby areas Cleanliness drive under Swachata Abhiyan. 4. Plastic free Compus differnt activities under Sanbdipani Nature Club

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice : 1 Title :- Learn Earn Scheme for Women Empowerment (By Home-Eco Department) Goals:- 1) To help financially weak students to pursue their education, 2) To motivate girls for self employment and to provide financial support to their family, 3) To inculcate self respect, self dependency and dignity of labour among girls, 4) To provide skilled and confident human resource to the society. Context :- Mahila Mahavidyalaya Gadchiroli, is the only degree college for women in Gadchiroli District that caters to the need of women from backward, Tribal area of Maharashtra. The vision of our institution is to uplift women and liberate them from the shackles of social evil and empower them by providing different skills for self respect and self dependency. Home-Economics Departments started in 1986 at the time of the opening of the college it provide students different skills through can earn money while doing their UG and PG in our college. Practice :- Our college is located in rural area. People of the locality belongs to economically backward classes, so it becomes very difficult for them to send their daughters for higher education. Hence, our college initiated 'The Learn Earn Scheme' which help students to earn while they learn. The students have to dedicate some hours after college as working hour through which they can easily pay the fees.

The Earn learn scheme was started in the initial years of the college for informal basis, The Basic aim was to generate interest among students toward employment and give them exposure to financial empowerment. Best Practice : 2 Title :- Institution Initiative for Local Communities Employment Opportunities Through Sustainable Forest Management (By Economics Department) Goals:- 1. Permanent storage of high quality forest oriented products by local people in short period of time , 2. Instead of exporting forest oriented products local business industries should be setup, 3. To create employment for the local people by setting up value added industries of forest products at local level, 4. To study how perennial employment can be created by compiling a list of seasonal forest products. Context :- Out of total area of Gadchiroli District 79.40 area is forested and the district has the highest forest cover area in the state of Maharashtra. The raw material required for the factory from the forest for example Bamboo, Honey, Gum, Moha, Moha Seeds, Charoli, Tendupatta and various types of verbs etc, are available in largest quantity and all these

are stored and preserved in a traditional way. However in Gadchiroli district lacking of processing industries for products, all these forest oriented are exported to other districts, states, other countries as well. This is the reason local people do not have access to value added economic benefits and perennial employment. Therefore through sustainable collection grading value added industries of forest products all are taught systematically to local people by colleges in various part of Gadchiroli district perennial employment can be created for people in the region. Practice :- Gadchiroli district has a large population and their source of income and livelihood depend on the collection of forest products. The following creative activities are organized by the college to help these people to get perennial employment based on forest oriented products to increase their per-capita income and to conserve the forest to maintain biodiversity in the region. 1. Practical workshop on sustainable forest products collection, 2. Audio-Video presentation and guidance on Honey, Gum, Bamboo, Moha Flower, Forest Product Collection and value addition. 3. Running Charoli Processing industry in Mendha Lekha, Dhanora Taluka in Gadchiroli District. 4. Oil Refining industry at the same place started. 5. Wood Sculpture action oriented workshop in Gadchiroli is being practiced. Evidence of Success:- 1. Employment opportunities become available to local people. 2. The value of forest product as well as peoples income has increased. 3. Being a natural product these increased a good demand for such products in the Market. Problems Encountered :- 1. Area of Forest is decreasing day by day as a result the production of forest products is declining, 2. There is a lack of Market at Local level, 3. Facing difficulties in communication between the prevalent local Gondi language of the 'Adivasi' people and other languages of non-tribal community, 4. Local Adivasi community unwilling to take risk for running forest oriented products processing industry, 5. Insufficient capital to set forest products processing industry.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mmvgad.in/best-practice/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institution Distinctiveness Mahila Mahavidyalaya Gadchiroli is the first degree college established in 1986 for women in Gadchiroli District. The college caters to the need of women from backward, tribal and Naxal affected area of Maharashtra. In the beginning, it was not a bed of roses to run a women's college in such a sorry state of affairs. The teachers of the college had to visit house to house and village to village to convince the parents unwilling to send their daughter to colleges. The girl had to work hard at homes and fields to support their families. They were not expected to go to colleges leaving behind the source of their income, and there were age old customs to put hundred nails in the coffin. By and large, the college has succeeded in finding its inroads to the society and stood unmoved by the challenges and develop brick by brick. The campus is situated at a rural and backward area but the institute tried to provide excellent facilities to the students. Now the college has completed 35 years of establishment and over the years the college has maintained its standard by optimum utilisation of facilities promoting innovations and changes, linking education to emerging career pattern, viability and equalisation of educational opportunities to weaker section of society, particularly the SC, ST, OBC, and girls belonging to tribal area. The college is geared to give social and intellectual education to enhance students self confidence through activities like NSS, Sports and various other cultural program and prepare them to face life's challenges. Mahila Mahavidyalaya

Gadchiroli is working with the motto to empower women and contributing to realize the nation's vision of liberation of tribal and downtrodden women in backward area as Gadchiroli District. College has produce many women of substance who occupy prominent position and begin to influence the society in their respective spheres. College has won many awards and reaccrdited by NAAC in 2017. Many students of college won national, state, and university level award in the field of Games and sports, students have secure position in merit list of Gondwana University Gadchiroli. Half of the population constitute women, so if we want to make our country powerful then we have to empower women. Mahila Mahavidyalaya Strongly believes in 'Beti Padhao Beti Badhao' and providing services for tribal women upliftment. College Achievement Year 2019-20

1. Community out-rich program and institutional social responsibility.
- Participation in Unnat Bhgarat Abhiyan
2. Promotion of Research - a) Institute has got recognition as research centre as Ph.D research centre for two subjects history and home economics b) Two stunents awarded Ph.D under the guidance of Dr. Nandaji Satpute HOD Political Science, c) Five Research Paper Published in UGC Carlisted Journal, d) Three students registred for Ph.D in History Department, 3. Students Awarded Colour in National Level Sports Competition.

Provide the weblink of the institution

<https://mmvgad.in/distinctiveness/>

8.Future Plans of Actions for Next Academic Year

1. Encourage Staff for Future Studies and Training.
2. To Plan Different activities under Unnat Bharat Abhiyan,
3. To provide ICT more Facilities for online classes,
4. To go for ISO Certification,
5. To submit proposal for Research Center in Sociology Subject