

U.G. Programme outcome

I. Program Outcome of Bachelor of Arts (B.A.)

Students seeking admission for B.A. are expected to imbue with following quality which help them in their future life to achieve the expected goals.

- a. Realization of human values.
- b. Sense of social service.
- c. Responsible and dutiful citizen.
- d. Critical temper
- e. Creative ability.

Mission of the Department of english

To inculcate interest among students in assimilating the ethics and values through the study— of English language and Literature.

To help the students in learning English language in a stress free atmosphere.—

To motivate the students in developing their career with the help of English language.—

To make English interesting and informative as a subject.—

To use as much ICT as possible for better instruction.—

To reach out Higher Education to the most deprived and underprivileged sections in the— society.

To promote research aptitude among students.—

To equip our students to be a part of the Community Development Programmes and thus— towards the ultimate object of a prosperous and vibrant nation.

Action Plan—

1. Organizing Seminars & Group Discussions of students.

2.To send students for the participation in various co-curricular activities and competitions like Debate, Elocution, Drama, Poetry Writing, Essay Writing & Poster Making.

3.Orientation, Intensive & Tutorial classes are conducted.

4. Organizing two Unit Tests in each session, two term exams & frequent Surprise Tests.

5.Discussion of Previous question papers of University in the classroom.

6. To make English Language learning process students' friendly.

7.To enhance the English Language proficiency of students by developing their communicative skills.

B.A. (ENGLISH) ProGrAmMES SPeCIfIc outcomES (PSo'S)→

A student who has taken admission into this programme of B.A with English as●
Compulsory subject is expected to target the following outcomes.

a. To hone with the knowledge of basic English Language and Grammar.

b. To strengthen the linguistic capabilities of the student through theory and practical sessions.

c. To ingrain the mind towards creative writing, appreciation, critical thinking and critical analysis.

d. To develop global competencies for successful life.

e. To cultivate a value - added life to face challenges and achieve excellence.

f. To kindle creative mind with innovative thoughts.

g. To enable them to enjoy life through literature.

Course outComes (Co's) B.A. I, II & III (engl Ish Course)

To develop reading, writing and analytical skills and communicate their ideas critically, creatively, and persuasively through the medium of language in the current informative and intensive society

To expose to a range of contexts where the language is used to meet a variety of real life communication needs.

To equip with the practical, emotional, intellectual and creative aspects of language by integrating knowledge and skills.

To develop their critical thinking capabilities focused through the course as an important need

To enhance the following language skills

- i. Spoken and written communication.
- ii. Writing of Resume, letter writing, email & advertisement writing.
- iii. Writing News-report, Essay, paragraph and review.
- iv. Narration of experience and daily routine.
- v. Interview Techniques.

B.A. (Marathi)

- 1) Establishes relation between Marathi language and society.
- 2) Gives Basic knowledge of Marathi language .
- 3) Introduces critic and criticism .
- 4) Introduces poem , prose and vaicharik literature .
- 5) Develops knowledge of Marathi.
- 6) Creates interest in ancient , medieval and modern Marathi .
- 7) Increases the critical attitude about Marathi language .
- 8) Gives information about Maharashtra Marathi language .
- 9) Explains the need and importance of Marathi.
- 10) Avails the job opportunities .
- 11) Develops research aptitude about Marathi.
- 12) Develops linguistic skill .

B. A. (History)

- 1) Basic knowledge of History.
- 2) Developing knowledge of History.
- 3) Creating interest in Indian History & World History.
- 4) Increasing the critical attitude about world History.
- 5) Explaining the nature of History.
- 6) Introduction of Ancient, Medieval & Modern History.
- 7) Explanation of structure of Ancient, Medieval & Modern History.
- 8) Getting information about world History.
- 9) Explanation of the need and importance of History.
- 10) Understanding origin, nature, sources of History.
- 11) Imbuing the research attitude.
- 12) Understanding the interrelation between Ancient History, Medieval History & Modern History of India & Society.
- 13) Introduction of the “Survey of Historical Places”.
- 14) Felicitates study of competitive examinations.
- 15) Availing the job opportunities.
- 16) Relation between History & human life.
- 17) Developing research aptitude in History.

B.A. (Geography)

1. Describing Humans :- Environment, and nature society interaction's well as global human and environment issues.
2. Identifying and explaining the planets humans and physical characteristics and processes, from global to local scale.

3. Demonstrating proficiency in using geographical research tools including spatial statistics cartography, remote sensing GIS and GPS.
4. Identifying interpreting and analyzing geographic problems and processes.
5. Formulating a research methodology and executing a formal studentled research project.
6. Applying knowledge of global issues to a unique scientific problem.
7. Applying knowledge to global issues to local circumstances to evaluate the local effects of the issues.

B.A.(Home Economics)

1. To motivate and train the students for Self-Employment.
2. To introduce job potentials in Home Economics education.
3. To provide skills regarding methods of interior decoration.
4. To comprehend concept of community nutrition communication and understand the techniques of nutrition education.
5. To develop ability to improve the nutritional quality of food.
6. To promote understanding of common nutritional disorders due to the deficiency of nutrients.
7. To introduce the students to the field of child development. Its concepts, scope, dimensions and interrelations.
8. To understand the biological and physiological foundation of development.

B.A. (Economics)

1. Understanding how different degrees of competition in a market affect pricing and output.
2. Understanding the efficiency and equity implications of market interference, including government policy.

3. Developing research knowledge in Economics.
4. Developing the skill of Data collecting & use of sampling techniques in research
5. Developing the knowledge about theories of economic growth & Development and issues of economics planning.
6. Creating awareness about changing macro-economics policies and theories.

B.A. (Sociology)

1. To develop scientific temperament curiosity and analytical skills among students. 2. To create and generate social intellect & social sense in students.
3. To generate research aptitude and innovative skill among students.
4. To encourage & develop the students to serve society and become responsible citizen.
5. To encourage the students to choose Sociology as an optional subject for various competitive exam , as IFS, MPSC, UPSC ect.
6. To make efforts for the creation of Just & equitable society.

B.A. (Political Science)

1. Students will acquire working knowledge of the political system. This will include gaining and understanding of Nations political institutions, political culture and political ideologies as well as how public policy is decided upon and implemented.
2. Students will become aware of crucial questions raised by classical and contemporary political philosophers and proposed some solutions by them to answer fundamental questions about the role of politics in human life.
3. Getting information about various concept in political science. Study of the mechanism for the solution of problems in political system.
4. Creating appropriate and efficient political leaders.
5. As a citizens the knowledge that we gain by studying political science is useful to both our leaders and we,the citizens. It is important to always be aware of our rights and duties