

## Best Practice : 1

### **Title :- Learn & Earn Scheme for Women Empowerment (By Home-Eco Department)**

#### **Goals:-**

- 1) To help financially weak students to pursue their education,
- 2) To motivate girls for self employment and to provide financial support to their family,
- 3) To inculcate self respect, self dependency and dignity of labour among girls,
- 4) To provide skilled and confident human resource to the society.

#### **Context :-**

Mahila Mahavidyalaya Gadchiroli, is the only degree college for women in Gadchiroli District that caters to the need of women from backward, Tribal area of Maharashtra. The vision of our institution is to uplift women and liberate them from the shackles of social evil and empower them by providing different skills for self respect and self dependency.

Home-Economics Departments started in 1986 at the time of the opening of the college it provide students different skills through can earn money while doing their UG and PG in our college.

#### **Practice :-**

Our college is located in rural area. People of the locality belongs to economically backward classes, so it becomes very difficult for them to send their daughters for higher education. Hence, our college initiated '**The Learn & Earn Scheme**' which help students to earn while they learn. The students have to dedicate some hours after college as working hour through which they can easily pay the fees. The Earn & learn scheme was started in the initial years of the college for informal basis, The Basic aim was to generate interest among students toward employment and give them exposure to financial empowerment.

Practices including in the scheme are as follows:-

- 1) Apron making
- 2) Preparation of Jam Jelly
- 3) Preparation of mouth fresheners

- 4) Making for short garments for Kids (0 to 1 years)
- 5) Flower making and flower arrangement form waste papers

#### **Evidence of Success:-**

- 1) The entire scheme include active participation of students.
- 2) Students have been prevented form dropping out of higher education due to financial reason.
- 3) Some students also started to give financial support to their family.

#### **Problems Encountered :-**

- 1) Teachers have to work hard because girls are not aware about the basics of cutting of stitching. Firstly, the experiment of done of paper cutting then after 20 to 30 days students become perfect and started cutting and stitching clothes.
- 2) Previously students are not aware about the market price of the prepared item later on they learn economic behavior and the concept of profit and loss.



## **Best Practice : 2**

### **Title :- Institution Initiative for Local Communities Employment Opportunities Through Sustainable Forest Management (By Economics Department)**

#### **Goals:-**

1. Permanent storage of high quality forest oriented products by local people in short period of time ,
2. Instead of exporting forest oriented products local business industries should be setup,
3. To create employment for the local people by setting up value added industries of forest products at local level,
4. To study how perennial employment can be created by compiling a list of seasonal forest products.

#### **Context :-**

Out of total area of Gadchiroli District 79.40% area is forested and the district has the highest forest cover area in the state of Maharashtra. The raw material required for the factory from the forest for example Bamboo, Honey, Gum, Moha, Moha Seeds, Charoli, Tendupatta and various types of herbs etc, are available in largest quantity and all these are stored and preserved in a traditional way. However in Gadchiroli district lacking of processing industries for products, all these forest oriented are exported to other districts, states, other countries as well. This is the reason local people do not have access to value added economic benefits and perennial employment. Therefore through sustainable collection grading value added industries of forest products all are taught systematically to local people by colleges in various part of Gadchiroli district perennial employment can be created for people in the region.

### **Practice :-**

Gadchiroli district has a large population and their source of income and livelihood depend on the collection of forest products. The following creative activities are organized by the college to help these people to get perennial employment based on forest oriented products to increase their per-capita income and to conserve the forest to maintain biodiversity in the region.

1. Practical workshop on sustainable forest products collection,
2. Audio-Video presentation and guidance on Honey, Gum, Bamboo, Moha Flower, Forest Product Collection and value addition.
3. Running Charoli Processing industry in Mendha Lekha, Dhanora Taluka in Gadchiroli District.
4. Oil Refining industry at the same place started.
5. Wood Sculpture action oriented workshop in Gadchiroli is being practiced.

### **Evidence of Success:-**

1. Employment opportunities become available to local people.
2. The value of forest product as well as peoples income has increased.
3. Being a natural product these increased a good demand for such products in the Market.

### **Problems Encountered :-**

1. Area of Forest is decreasing day by day as a result the production of forest products is declining,
2. There is a lack of Market at Local level,
3. Facing difficulties in communication between the prevalent local Gondi language of the 'Adivasi' people and other languages of non-tribal community,
4. Local Adivasi community unwilling to take risk for running forest oriented products processing industry,
5. Insufficient capital to set forest products processing industry.

