

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2017-18

1. Details of the Institution

1.1 Name of the Institution

**Shri Saibaba Gramin Vikas Sanstha
Mahila Mahavidyalaya Gadchiroli**

1.2 Address Line 1

1986

Address Line 2

**Revenue Colony, Hanuman Nagar, Chandrapur Road,
Gadchiroli 442605**

City/Town

Gadchiroli

State

Maharashtra

Pin Code

442605

Institution e-mail address

mahilagad@yahoo.com

Contact Nos.

07132-233467

Name of the Head of the Institution:

Dr. Hansa Tomar

Tel. No. with STD Code:

07132-235711

Mobile:

9422150665

Name of the IQAC Co-ordinator:

Dr. Pragya V. Tripathi

Mobile:

9423065301

IQAC e-mail address:

tripathipragya2380@gmail.com

1.3 **NAAC Track ID** (*For ex. MHCOGN 18879*)

MHCOGN11854

1.5 Website address:

<http://www.mmvgad.org>

Web-link of the AQAR:

<http://www.mmvgad.org>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C		2004	5
2	2 nd Cycle	B	2.11	2017	5
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

09/10/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2017-18 submitted to NAAC on 24-12-2018*)

i. AQAR(2017-2018) 24/12/2018 (DD/MM/YYYY) first AQAR after 2ND cycle

1.9 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☐ Men ☐ Women ☒

Urban ☐ Rural ☐ Tribal ☒

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Gondwana University Gadchiroli

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="03/01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text"/>
2.8 No. of other External Experts	<input type="text"/>
2.9 Total No. of members	<input type="text" value="12"/>
2.10 No. of IQAC meetings held	<input type="text" value="11"/>

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. **Enrichment of sport facilities and Gym,**
2. **Two Minor Research Projects submitted to UGC**
3. **Two Teacher awarded PH.D degree**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Enrichment of campus facilities	IQAC room, Computerised Office
Curriculum Development	Six Faculty members are present in board of studies.
Research Motivation	Two Faculty members Submitted their Ph.D thesis and awarded PH.D degree
Research Activity	

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes ☐ No ☐

Management ☐ Syndicate ☐ Any other body ☐

Provide the details of the action taken

In staff annual meeting, action taken by IQAC were placed and the highlight of report were read

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	04			
UG	01			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	01			
Others				
Total	06			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni ☒ Parents ☐ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

CBCS pattern is followed

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	06	03	01	

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	02								02

2.4 No. of Guest and Visiting faculty and **Temporary** faculty

		06
--	--	-----------

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	07	10	10
Presented papers	03	05	05
Resource Persons		01	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use Of ICT in Teaching Learning process

2.7 Total No. of actual teaching days During this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

On line question paper delivery

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

05

2.10 Average percentage of attendance of students

**Above
75**

2.11 Course/Programme wise

distribution of pass percentage : Result 2017-18

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG (B.A.Part-III)	74					70.48%
PG (M.A.Marathi)	07					83.33%
PG (M.A.History)	13					84.63%
PG (M.A.Sociology)	10					100%
PG(M.A.Home-Eco)	09	One student 2 nd merit in university				72.73%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC frame the academic calendar in the consultation with principal and other departments. Every teacher prepares teaching plan and daily dairy for the timely completion of syllabus. These dairies are verified by the principal of the college. Meeting were organised by the principal with the staff members and IQAC to timely monitor the process of teaching learning and evaluation.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	02
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	01
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09	01		02
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1. Research committee in the college,**
 - 2. Six minor research projects submitted to M.R.P.**
 - 3. Two Faculty members have submitted PhD thesis.**
 - Two teachers awarded ph.D degree**

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02			
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	08		
Non-Peer Review Journals			
e-Journals	02		
Conference proceedings	03	05	06

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Sponsoring agencies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	<input type="text"/>
	Granted	<input type="text"/>
International	Applied	<input type="text"/>
	Granted	<input type="text"/>
Commercialised	Applied	<input type="text"/>
	Granted	<input type="text"/>

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

03

08

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

College/University level

15

State level

02

National level

International level

3.22 No. of students participated in NCC events:

University level

State level

National level

International level

3.23 No. of Awards won in NSS:

University level

01

State level

National level

International level

3.24 No. of Awards won in NCC:

University level

State level

National level

International level

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>	
NCC	<input type="text"/>	NSS	<input type="text" value="20"/>	Any other <input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NATIONAL SERVICE SCHEME
SESSION 2017-18

ANNUAL REPORT

Mahila Mahavidyalaya Gadchiroli is the only women's degree college in Gadchiroli District that caters to the needs of women from backward, tribal and naxal affected area of Maharashtra. College aims at stimulating all the aspects of students personality as a result college N.S.S. unit was established in year 1997-98 to encourage student's and to work for the motto of "Not Me But You". N.S.S. unit of college consist of total 150 no. of students. Different programs were organized by N.S.S. department every year to develop student's personality and to create awareness among them, Instead of that students participated in N.S.S. unit were given certificates and incentives marks (total 10) from the college.

Following are the programs that were organized by the department in year 2017-18

Regular Programs

- 21st June 2017, 'International Yoga Day' was celebrated at Mahila Mahavidyalaya Gadchiroli in collaboration with axis bank Gadchiroli branch.
- 5th July 2017, 70 sapling were planted in college campus under tree plantation program.
- 11th July 2017 'World Population Day' was celebrated in the college.
- 01/08/2017 to 15/08/2017
'Swachchhata Pakhwara' was celebrated at Mahila Mahavidyalaya Gadchiroli in which 'Swachchhata Shapath' was taken by NSS volunteers, they have cleaned college campus and bus stop Gadchiroli and 'Swachchhata Rally' was carried out by volunteers.
- 5th Sept. 2017, Teachers Day celebrated in the college. [Self Governance by the students]
- 24th Sept. 2017, "N.S.S. Foundation Day" was celebrated in the college in which 'Rally for Rivers' program was organized by the department.
- 26th Nov. 2017, 'Constitution Day' was celebrated in the college.
- 1st Dec. 2017, 'World Human Rights Day' was celebrated in the college.
- 3rd Jan. 2018, 'Women's Liberation Day' was celebrated in the college.
- 12th Jan. 2018, 'Youth Day' was celebrated in the college.

Special Programs

1. 30th July 2017, program on digital India was organized by the department.
2. 16th July 2017, program on Superstition eradication was organized by the department. In this program lecture was given by Dr. Dabholkar (Chief Superstition Removal committee Maharashtra).
3. 20th Aug.2017, program on 'Beti Bachao, Beti Badhao' was organized by the college in collaboration with district court Gadchiroli.
4. 21st Aug.2017, program on 'Consumers Education' was organized in the college.
5. 18th Sept.2017, program on 'Cyber Crime' was organized for the students in collaboration with Cyber Crime Branch Gadchiroli District.
6. 16th Dec.2017, program on 'Anti Tobacco and Liquor' was organized in the college in which lecture on 'ILL effects of Addiction' was given by Smita Patil (Youth leader of NCP) this program was organized in collaboration with 'Muktipath' Gadchiroli.
7. 7th Dec.2017, program on 'Importance of Water Resources' was organized in which students were told about water resources and how to save water for the betterment of humanity.
8. 30th Dec.2017, program on 'Importance of Peace Education' organized by the department for the students.

STUDENT'S PARTICIPATION

- ❖ Ku. Mayuri V. Tayde B.A. Illrd year participated in special camp on 'Developing Leadership Qualities' from dated 16th Aug. to 20th Aug. 2017 held at Jalgoan University Maharashtra.
- ❖ Ku. Pallavi B. Borghare B.A. Illrd year was selected in district level RD parade selection camp and attended state level RD parade selection camp from dated 8th Sept. to 10th Sept.2017 held at Solapur Univerisity Maharashtra.
- ❖ Ku. Mayuri V. Tayde Participated in State level competition UTKARSHA – 2017-18 organized at Swami Ramanand Marathwada University Nanded from dated 23rd to 26th Feb.2018.
- ❖ Seven students from N.S.S. unit of the college participated in University level camp from dated 21st to 27th Feb.2018 at R.M.College, Saoli.

N.S.S. Special Camp (7/01/2018 to 13/01/2018)

College N.S.S. Special camp One week was organized at Katli village thirteen kilometer away from the city. Various programs on awareness conducted by the students for the villagers for eg. Female foeticide, Importance of Toilet for cleanliness. ILL effects of tobacco, liquor and dowry, Importance of literacy etc. Lectures on 'Rights and Duties of Citizen', 'Role of Youth for Village Development', Guidance on Mental Diseases and competitive Exams were given by Eminent personalities in the camp, cleanliness drive was carried out by the students in different Parts of the village. Yoga camp, Prabhat Pheri and cultural programs were presented by the students to create awareness among the villagers.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5 Acre			
Class rooms				
Laboratories				
Seminar Halls		01	UGC	
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		IQAC Room, Computer, equipments	UGC	263340.00
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Implemented –Totally computerized

4.3 Library services: Text Book

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7541	1471029	158	50004	7699	1571689
Reference Books						
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	19		03			03		
Added	11	06				04	01 IQAC	
Total	30	06	03			07	01	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Two teachers attended related training programmes

4.6 Amount spent on maintenance in lakhs :

i) ICT	62030
ii) Campus Infrastructure and facilities	436138
iii) Equipments	37810
iv) Others	486533
Total :	1022511

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Student representative nominated on IQAC

5.2 Efforts made by the institution for tracking the progression

Contact with students passed out

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
√	√		

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%	Women	No	%

Last Year- 2016-17						This Year					
General	SC	ST	OBC	Other	Total	General	SC	ST	OBC	Other	Total
21	59	188	189	49	506	15	54	164	182	55	471

Demand ratio 1:1

Dropout % **51**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

College has an active carrier guidance and counseling cell the cell organized different programmes for guidance of competitive exams.

No. of students beneficiaries

62

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text" value="00"/>	UPSC	<input type="text"/>	Others	<input type="text" value="15"/>

5.6 Details of student counselling and career guidance

Student participated in the activities conducted by carrier guidance and counseling cell

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

- 1. Women Cell-literacy drive about female foeticide Programmee on health awareness among women.**
- 2. Programmee on Laws for Women in Indian constitution**

5.9 Students Activities- (2017-18)

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level **08** National level **04** International level **00**

Cultural: State/ University level **04** National level **01** International level **00**

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	78 %	602552.00
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level **01** National level **00** International level **00**

Exhibition: State/ University level **01** National level **00** International level **00**

5.12 No. of social initiatives undertaken by the students **10**

5.13 Major grievances of students (if any) redressed: **Nil**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION:

The vision of our institution is to see the women of all sections of society in the tribal and backward district of Gadchiroli are liberated from the shackles of social evils and be able to stand shoulder to shoulder with men in the nation building.

MISSION:

With this vision, our college is committed to the mission of imparting education to women by stimulating all aspects of their intellectual potential and develop their all- around personality and produce educated and enlightened women from the college who would influence the society in different walks of life.

6.2 Does the Institution has a management Information System

Yes, college management software with SMS facility

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. **Six faculty members are member of board of studies**
2. **Teaching plan and methodology, subject allocation as per qualifications of teachers.**

6.3.2 Teaching and Learning

1. **CBCS system is followed**
2. **visit to different government departments**
3. **Classroom seminars**
4. **Use of ICT in teaching learning process**

6.3.3 Examination and Evaluation

1. **CBCS pattern for U.G and P.G classes**
2. **Different types of evaluation methods are used**
3. **Online question paper delivery**

6.3.4 Research and Development

1. **Research committee in college**
2. **Six minor research project Submitted to UGC**
3. **Two faculty members awarded Ph.D degree**

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. **IQAC & Seminar hall**
2. **Wi-Fi, CCTV surveillance services**
3. **Girls common room**

6.3.6 Human Resource Management

1. **Decentralised mode of governance**

6.3.7 Faculty and Staff recruitment

As per state government and UGC

6.3.8 Industry Interaction / Collaboration

Alumni meet every year

6.3.9 Admission of Students

As per state government and UGC directions, online admission process by the CMS (college management system)

6.4 Welfare schemes for

Teaching	Group insurance Policy
Non teaching	Group insurance Policy
Students	Scholarships

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Joint Director	Yes	College Committee
Administrative	Yes	Joint Director	Yes	College Committee

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☒ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

CBCS pattern use by the University
On line question paper delivery

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

- 1. Participation and guidance in students oriented activities,**
- 2. Interaction with present students sharing of knowledge, experience suggestions etc.**

6.12 Activities and support from the Parent – Teacher Association

- 1. Parents attend parent teachers meet and interact to know and resolve the practical problems,**
- 2. Parent's feedback focused on improvement area of students.**

6.13 Development programmes for support staff

Staffs were deputed for different training from the college

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1. College has Sandipani Nature Club,**
- 2. Planting of saplings,**
- 3. Increase of environmental consciousness amongst students.**

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. ICT enable classes
2. Value based knowledge,
3. Teachers daily dairy
4. Bio metric system of attendance

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The measure for planning in the academic session are implemented .

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Improving health status (Nutritional value) through forest raw materials,
2. Swaimsidha (Self Dependent women).

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

- 7.4 Contribution to environmental awareness / protection

1. Eco friendly campus
2. Environmental studies compulsory subject for B.A. Part-II,
3. Beautiful garden.

- 7.5 Whether environmental audit was conducted? Yes ☐ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

STRENGTH:

1. Single women college in the district
2. We provide education from eleventh to PG
3. Six minor research project submitted to UGC.
4. Eco friendly and peaceful campus

WEAKNESS:

1. Most students come from poor and illiterate families
2. Parents are not ready to move forward their daughters to other places, if they are selected in campus interview or any other sport and cultural events.
3. Limited scope for institute-industry interface

OPPORTUNITIES:

1. Socially oriented extension activities,
2. Research project
3. Encouraging students participation in co-curricular and extra curricular activities

CHALLENGES:

1. Naxalism in the area.
2. Changing the mind set of parents towards girl education
3. Encouraging girls to be self employed

9.

Plans of institution for next year

1. Language Lab
2. Research center in Home-Eco, PG in Geography & Political Science
3. Organization of Seminar conferences

Name **Dr. Pragya V. Tripathi**

Signature of the Coordinator, IQAC

Name **Dr. Hansa Tomar**

Signature of the Chairperson, IQAC

MAHILA MAHAVIDYALAYA GADCHIROLI

ACADEMIC CALENDAR

SESSION- 2017-18

JUNE 2017

- 10/06/2017 - Process of Admission Begins
 11/06/2017 - Setup of Admission Committee
 13/06/2017 - Counseling to students about choice of subject
 14/06/2017 - Anti-ragging committee to prohibit ragging
 15/06/2017 - College Reopens
 20/06/2017 - **First meeting of IQAC Members and staff**
Agenda :-
 1) **Quality Enrichment in the campus.**
 2) **To make admission procedure easy for students and to provide them clean drinking water and other facilities who are coming first time in this college.**
- 26/06/2017 - Shahu Maharaj Jayanti.

JULY 2017

- 01/07/2017 - Classes Commence
 10/07/2017 - Staff meeting at the principal office for review of admissions
 11/07/2017 - World Population Day.
 20/07/2017 - **Second Meeting of IQAC**
Agenda :-
 1) **To prohibit Ragging in the campus**
 2) **To provide clean classroom with proper ventilation & lighting**
 3) **To welcome the students of 1st semester and to tell them about the rules & regulation of the college**
- 22/07/2017 - Welcome ceremony for the students

AUGUST 2017

- 11/08/2017 - Last date of admission
 15/08/2017 - INDEPENDENCE DAY
 19/08/2017 - **Third Meeting of IQAC**
Agenda :-
To encourage students to participate in different activities in the college.
- 20/08/2017 To - Sadbhavana fortnight (NSS)
 05/09/2017

SEPTEMBER 2017

- 05/09/2017 - Teachers Day
 08/09/2017 - World literacy Day
 10/09/2017 - Last date of admission with prior permission of the vice-chancellor

- 11/09/2017 - Different types of evaluation methods adopted by teachers to evaluate the students
to (Unit test, seminars, oral test, educational tour, visit to different Govt. offices)
- 16/09/2017
- 17/09/2017 - Election of University representative after selection of nominations from different classes
& departments
- 20/09/2017 - **Fourth Meeting of IQAC.**
Agenda :-
1. To facilitate the newly elected U.R.
2. To develop the quality of leadership and to tell her (U.R) about her duties towards college.
- 24/09/2017 - N.S.S. Day

OCTOBER 2017

- 02/10/2017 - Mahatma Gandhi Jayanti, LaL Bahadur Shastri Jayanti World non- violence day
- 03/10/2017 - **Swachha Bharat Abhiyan by College**
- 14/10/2017 - **Fifth meeting of IQAC**
Agenda :-
Meeting with Non- Teaching staff for proper documentation of profile of students and documents related to staff members. Service Book, Minutes of Meetings etc.
- 22/10/2017 - Gondwana University Winter Examination(odd) Semester
- 18/10/2017
To - Winter Vacation
17/11/2017

NOVEMBER 2017

- 14/11/2017 - Children's Day
- 18/11/2017 - Blood Donation Camp
- 20/11/2017 - **Sixth meeting of IQAC**
Agenda :-
To Arrange different seminars, Quality lectures by eminent personality and academicians
- 26/11/2017 - Constitution Day.

DECEMBER 2017

- 01/12/2017
To - AIDS WEEK
- 06/12/2017
- 06/12/2017 - Mahapari Nirvan Day
- 28/12/2017 - **Seventh Meeting of IQAC**
Agenda :-
1) To organize cultural Programs in the college.
2) Cultural events (gathering) of three days to flourish their (students) hidden qualities

JANUARY 2018

01/01/2018		
To	-	Gathering in the college campus
03/01/2018		
03/01/2018	-	Savitribai Fule Jayanti
05/01/2018		
To	-	NSS Camp
15/01/2018		
13/01/2018		
To	-	National Youth Week
20/01/2018		
14/01/2018	-	Geography Day
23/01/2018	-	Subhash Chandra Bose Jayanti
26/01/2018	-	Republic Day
28/01/2018	-	8th meeting of IQAC
		Agenda :-
		To appreciate the students for their different performance in gathering and other co-curricular activities in the college

FEBURARY 2018

05/02/2018		
To	-	Sessional exams of students Unit test, seminars oral test
educational tour		
15/02/2018		visits to different Govt .offices
19/02/2018	-	Shivaji Maharaj Jayanti
20/02/2018	-	9th Meeting of IQAC
		Agenda :-
		Activities under different cells and their report.
27/02/2018	-	World Marathi Day.

MARCH 2018

08/03/2018	-	International Women's Day
15/03/2018	-	10th Meeting of IQAC
		Agenda :- Feedback from students
22/03/2018	-	World Water Day
28/03/2018	-	Farewell to Final year students

APRIL 2018

10/04/2018	-	Gondwana University even semester examination
14/04/2018	-	Dr. Ambedkar Jayanti
26/04/2018	-	Meeting at Principal Office
		Agenda :
		Annual Report of all teachers.

MAY 2018

01/05/2018	-	Maharashtra Day
02/05/2018	-	Summer Vacations

BEST PRACTICE - 01

1. Title: - Improving Health status (Nutritional Value) through Forest raw materials. Practice by Home-economics Department.

2. Goal:-

To provide healthy food habits and nutritional values to the students belonging to tribal belt who are suffering from Malnutrition.

3. Context:-

Health is the most important issue for women in particular and for all in general. Women students studying in our college belong to tribal, backward and poor economic background. They are not aware about the healthy food habits and nutritional values. So, the Home-economics department of the college wants to give them knowledge about the raw materials and their nutritional value that are present in the forest and how they can make them useful for their dietary purposes. As we know that women is the nucleus of the family and she has to take care of everybody so it is necessary to give her knowledge of nutritious diet available easily and of low cost.

4. Objectives:-

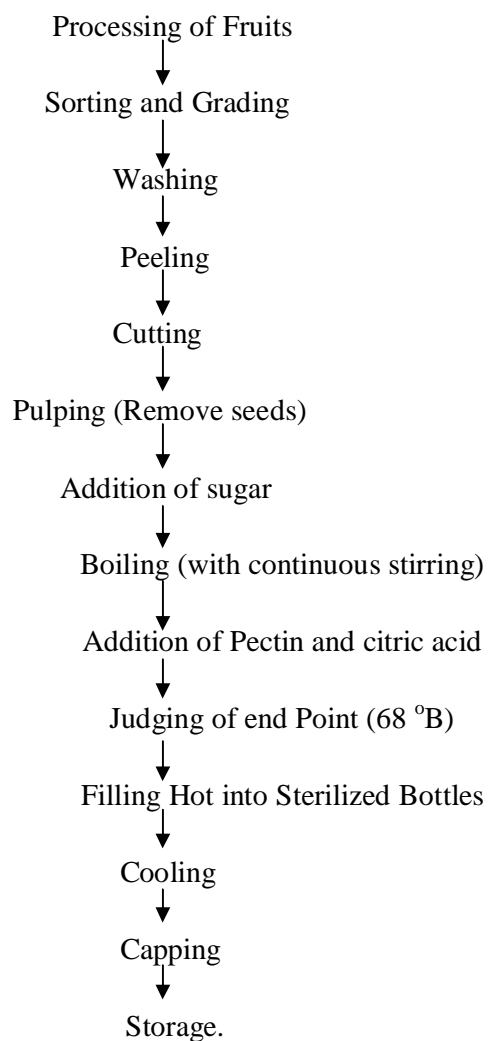
1. Our primary aim is to give knowledge to the students about the nutritional values of raw materials present in the forest area and how to make use of them and inclusion of those items in their diet.
2. The area in which our college is situated is tribal. Most of the girls are coming from poor family background due to lack of money they are not able to take healthy diet that constitutes of elements of high cost. So they are suffering from Malnutrition.
3. Our secondary aim is that, the practice taken by the college should be included in the syllabus of class B.A.II year semester-IV.

4. The Practice :-

I) PREPERATION OF JAM FROM MAHUA FLOWERS :

Work on preparation of Jam from Mahua flowers was carried out in Laboratory.

Processing Flow – chart for Preparation of Jam:



Steps Involved in Preparation of Jam

1. The Mango fruits and Mahua flowers were procured from market.
2. Fruits were sorted, graded on the basis of its size, shape and maturity.
3. Then the fruits were washed with clean water.
4. Fruit was then peeled by peeler or done manually. The peeled fruit was then kept in 1 % brine solution to prevent browning of fruit by oxidation if required.
5. The peeled fruit was then cut into slices.
6. Then, cut fruit was put in pulper or processor to extract the pulp from the fruit.
7. Then, processing was carried out i.e. After the pulping was completed, to this pulp, mahua flower extract and calculated amount of sugar was added by keeping some quantity aside and water was added if required.
8. Then boiling was carried out with continuous stirring.
9. Once the TSS reaches above 60°B then addition of pectin, citric acid and remaining amount of sugar was added.
10. The, it was heated till the brix reaches 1-2 % less than that of desired brix. Then the heating was stopped and whole mass was allowed to cool.
11. Then the jam was filled into sterilized glass bottles.
12. The bottles were cooled.
13. After the jam was cooled, capping was done and then bottles stored at refrigerating temperature.

A. Formulation of Jam as per FSSAI Specifications:

Sr. No	Content	Percentage
1	Fruit content	45
2	Total soluble solids (Brix)	68
3	Acidity	0.68
4	Pectin	1-2

B. Formulation of Different Jams:

(Formula for 100 gms of Jam.)

Ingredients	Sample A
Mahua pulp	30 gm
Mango pulp	15 gm
Sugar	57.6 gm
Citric acid	0.5gm
Pectin	2 gm
Mango flavor	--
Mango colour	--

NOTE: Sample A :Mahua + Mango (30:15),

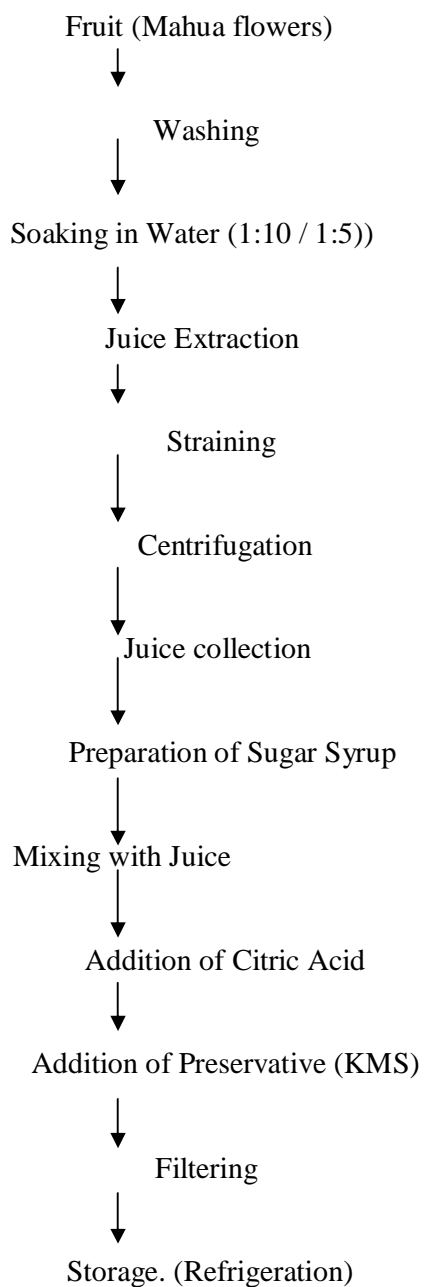
C. Chemical Analysis of Jam:

Sr.No	Contents	Sample A
1	Total soluble solids	69.5
2	Acidity %	0.75
3	Reducing sugar %	25.8
4	Non reducing sugar %	40.7
5	Total sugar %	66.5

II) PREPARATION OF SQUASH FROM MAHUA FLOWERS

Squash is a type of fruit beverage containing moderate quantities of fruit pulp or juice where sugar is added for sweetening.

Flow – Chart for Preparation of Squash



Steps Involved:

- a. Dried Mahua flowers were taken.
- b. Flowers were washed with clean water to remove soil, dirt, dust particles.
- c. Flowers were soaked in water at proportion of sample A (1:5) & sample B (1:10) as (flower: water) ratio for a period of 1 hour.
- d. After soaking, juice was extracted and filtered through muslin cloth.
- e. After filtration, for getting clear extract, juice was centrifuged at 10,000 rpm for 10 minutes to get clear transparent juice.
- f. Juice obtained was measured.
- g. Then prepare sugar syrup having 72 °B.
- h. Mixing of calculated amount of sugar syrup to Mahua juice.
- i. After that, calculated amount of citric acid was added.
- j. Lastly to the squash, preservative as SO₂ source, potassium Metabisulphite at 350 ppm was mixed into squash.
- k. Then filtering was done in bottles.
- l. Bottles were stored at refrigeration temperatures.

Formulation of Squash as per FSSAI Specifications:

Sr. No	Contents	Percentage
1	Fruit Juice	25
2	Total soluble solids	45 °B
3	Acidity	1.5
4	KMS	350 ppm

Chemical analysis of Squash

Sr.No.	Constituents	Sample A	Sample B
1	Total soluble Solids (°B)	46	45.5
2	Acidity (%)	1.45	1.53
3	SO ₂ content(ppm)	260	240

Proximate Composition for Sun dried Mahua Flower:

The chemical composition of sundried Mahua flower was carried out by using standard AOAC methods. The results are presented in Table.

Proximate Composition for Sun dried Mahua Flower.

Sr. No.	Constituents	Dried Mahua Flower
1	Moisture	15.2 %
2	Fat	1.5 %
3	Ash	3.36 %
4	Phosphorous	53 mg/100 gm
5	Calcium	65 mg/100 gm
6	Total sugar	49.76 %
7	Reducing sugar	41.06 %
8	Non-reducing sugar	8.70 %
9	Protein	6.42 %

5. Evidence of Success :

1. Malnutrition is the main problem of Gadchiroli district mainly in (0-6) years age group. If women become aware this problem is solved to some extent.
2. Vice Chancellor and Members of Board of Studies give assurance that they will include this practice in the syllabus next year.

6. Problems Encountered and Resources :

From the side of students we don't face any problem but as we want this practice should be included in the syllabus it requires some efforts. We have organized a workshop in which we have invited Vice-chancellor and member of Board of study of Gondwana University. This practice is shown before them and its advantages were also discussed by them.

BEST PRACTICE - 02

1. Title :- Swayamsiddha (Self dependent Women) Practice by Physical Education department

2. Goal & Objective :-

In year 2001 State Sports department and youth wing has plan a programme for Women Empowerment.

following are its objectives :

- a) To develop self confidence in the local community suffering from the feeling of insecurity.
- b) To provide self self-defence training for women.
- c) To make them aware about the laws in constitution and boost their physical fitness.
- d) To provide them knowledge of balance diet and safety measures.
- e) Training is open for both educated an uneducated women.

3. Context :-

Our College is the only women college in the district when this centre was established in Gadchiroli district it was under developed and the condition of women was worse, so our college was the first one to conduct this training programme in 2003.

The Practice :-

Establishment of Swayam Siddha Centre in Mahila Mahavidyalaya :-

First step involved in this practice is establishment of Swayam Siddha centre in Mahila Mahavidyalaya on 26th August 2003 under which training is provided to women. It is not only for college students but also for working and uneducated women. The training programme was planned by Maharashtra Judo association and tricondo association. On state level ten technicians and thirty masters were appointed. They have given training to sport department head Dr. Anita Lokhande and she became Master trainer for this training programme. She has provided training to 100 women which aims at all around personality development of women. Our college has organize this training six years i.e. from 2003 to 2009, and for wider results training is organized at different places now in which our

students become participants and our sports department head Mrs. Anita Lokhande provide training to participants for one month and there is a special camp for 10 days in between the training.

Evidence of Success :-

This training programme was first time conducted in 2003 and Even now in 2017the training programme was conducted. Every year we conduct this training for women number of participants may vary from one year to another but the significance of the training remains same. This training gives women self confidence and courage to face the challenges of life.

Problems Encountered and Resources Required :-

1. It is difficult to maintain regularity of participants because working women are also part of training.
2. There is no uniformity in the group because some women are students (age group 18-22) some are working women (age group 25-30) and some are uneducated and belong to labour class (age group 30-40) so it is difficult to maintain the group for different activities during the training.
3. There is no provision for stipend for the participants specially needed to labour class women.