



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	SHRI SAIBABA GRAMIN VIKAS SANSTHA'S MAHILA MAHAVIDYALAYA, GADCHIROLI
Name of the head of the Institution	DR. HANSA TOMAR
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07132233467
Mobile no.	9422150665
Registered Email	mahilagad@yahoo.com
Alternate Email	hansagad@gmail.com
Address	REVENUE COLONY, HANUMAN NAGAR, CHANDRAPUR ROAD, GADCHIROLI
City/Town	GADCHIROLI
State/UT	Maharashtra
Pincode	442605

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Women																
Location			Rural																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			DR. PRAGYA TRIPATHI																
Phone no/Alternate Phone no.			07132235711																
Mobile no.			9423065301																
Registered Email			mahilagad@yahoo.com																
Alternate Email			tripathipragya@gmail.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="https://e5b94a2e-fa7a-4582-8ebe-c2ce60b8cc41.filesusr.com/ugd/14e75c_75dfef8d5b014e40899c1d28b7427bc8.pdf">https://e5b94a2e-fa7a-4582-8ebe-c2ce60b8cc41.filesusr.com/ugd/14e75c_75dfef8d5b014e40899c1d28b7427bc8.pdf</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="https://e5b94a2e-fa7a-4582-8ebe-c2ce60b8cc41.filesusr.com/ugd/14e75c_a1581b941fe54336ae5e492f6790d580.pdf">https://e5b94a2e-fa7a-4582-8ebe-c2ce60b8cc41.filesusr.com/ugd/14e75c_a1581b941fe54336ae5e492f6790d580.pdf</a>																
<b>5. Accrediation Details</b>																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>2</td> <td>B</td> <td>2.11</td> <td>2017</td> <td>23-Jan-2017</td> <td>22-Jan-2022</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.11	2017	23-Jan-2017	22-Jan-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B	2.11	2017	23-Jan-2017	22-Jan-2022														
<b>6. Date of Establishment of IQAC</b>			09-Oct-2004																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries								
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Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries																	

IQAC		
National level seminar organised by the college	01-Mar-2019 1	150
Organisation of leadership development seminar for students	03-Sep-2018 1	100
Yoga camp for students	05-Jan-2019 7	75
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Unnat Bharat Abhiyan (UBA)	Government of India	2019 250	50000
Institution	National Seminar	Gondwana University Gadchiroli	2019 1	20000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

**Yes**

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

**5**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

**Yes**

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

**No**

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

College participated in UNNAT BHARAT ABHIYAN Program run by central government

Proposal for recognition as Institutions of Higher Learning, Research and Specialized studies Submitted to the parent university

Committee for updating and refining of the institutional website was formed

National seminar on Drug Abuse organised by sociology department on the completion of hundred years of the subject

Green initiative to make campus eco friendly. 150 saplings were planted in and outside the campus under tree plantation programme

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
National level seminar on Drug Abuse organised by sociology department	One hundred fifty participants participated in the seminar. The ----- paper recurred were published in international online Journal Gurukul with impact factor
Organising Abhirup yuva sansad seminar leadership program for students	Three students won II prize in block level competition and one student was selected in National level and got the opportunities to meet with Prime Minister Hon. Narendra Modi
Environment conservation and protection based activity	Plantation of one hundred fifty sapling in and outside the campus make the premises ecofriendly
Co curricular activities to disseminate the delivery of curriculum and planning the conduct of internal evaluation in all departments	Quatuly unit tests, internal Assessment through preliminary exams, quiz, seminars and student projects conducted in all departments

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College development committee	06-Oct-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

06-Oct-2020

<b>17. Does the Institution have Management Information System ?</b>	<b>Yes</b>
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	An integrated with enabled application software has been adopted for the efficient administration module, accounts module, scholarship module, Examination staff and students. MIS system facilitate communication within and outside the organization. Employees within the organization are able to easily access the required information for the day to day operations. facilities such as short message service (SMS) are available for students, for any important information students received message through (SMS) college email make it possible to communicate with the customers and suppliers from within the MIS system that an organisation is using record keeping management information systems records all business transactions and provide a reference point for the transactions.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College follows the rules and regulation laid by Gondwana University Gadchiroli. the Academic Calendar of College is Prepared based on the annual programme plan chalked out by every department in the month of april during last meeting of IQAC in every session. The academic Calendar therefore reflects the various activities planned and also targets the conduct of evaluation like Unit test, Class Seminars, Field visits ets. the academic Calendar thus facilitates the timely and periodical conduct of evaluation and keeps it in synchrony with the university examination. this also enables the differnt departments to conduct various extra curricular and co curricular activities. six faculty members are present in BOS of parent university two of them are working as Chairman of BOS. they regulary takes feedback from all stockholders and modified the curriculum. the college makes sure all the teachers have all the outside teaching material at the beginning of the semester and develop the prepared teaching material in time, or update if necessary. college also makes sure adequate copies off the text book and reference books are available in the library. once the semester commences, the head of departments are tasked with tracking the progress of the syllabus. their is a curriculum monitoring committee, which checks with the students about whether the teaching schedule is being adhere to. the report of this committee is shared with the departments head with the faculty who takes the necessary action

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
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Introduction				ability/entrepreneurship	Development
Nil	Nil	Nil	0	Nil	Nil

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, Marathi, Geography, Economics, Sociology, Home-Economics, History, Political Sci, MLT,	15/06/2018
MA	History	15/06/2018
MA	Home-Economics	15/06/2018
MA	Sociology	15/06/2018
MA	Marathi Literature	15/06/2018
BLibSc	Library Science	15/06/2018
MLibSc	Library Science	15/06/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Gandhi Vichar Sanskar Examination	15/06/2018	90
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

College collect feedback from students on curriculum, faculty performance, physical facilities, co curricular and extra curricular activities of the college. the feedback is analysed and communicated to the concerned teacher and the improvement is observed. their feedback regarding physical facility, co curricular and extra curricular activities of the college is discussed in the IQAC meeting and necessary steps are taken to solve their grievances if their are any. different departments organises industrial visits and visits to differnt government departments and receive feedback about the college many expert and trainers are invited for various curricular and co curricular activities. alumni meeting are conducted and their feedback is taken for the improvement of the college. moreover, the college faculties are attached to many academic and non academic organisation and for these extension, the feedback about college is also sought. the college has a suggestion box and input receive are analysed by the authority and necessary action are made.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>MLibSc</b>	<b>NIL</b>	<b>20</b>	<b>9</b>	<b>9</b>
<b>BLibSc</b>	<b>NIL</b>	<b>20</b>	<b>16</b>	<b>16</b>
<b>MA</b>	<b>Home Economics</b>	<b>40</b>	<b>20</b>	<b>20</b>
<b>MA</b>	<b>Marathi Literature</b>	<b>40</b>	<b>7</b>	<b>7</b>
<b>MA</b>	<b>Sociology</b>	<b>40</b>	<b>36</b>	<b>36</b>
<b>MA</b>	<b>History</b>	<b>40</b>	<b>29</b>	<b>29</b>
<b>BA</b>	<b>NIL</b>	<b>460</b>	<b>336</b>	<b>336</b>
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
<b>2018</b>	<b>352</b>	<b>101</b>	<b>11</b>	<b>4</b>	<b>15</b>

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	11	5	5	1	5
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is monitored by carrier guidance and counselling cell presenting the college. mentoring is a powerful personal development and empowerment tool. it is an effective way of helping students to progress in their carrier and is a becoming popular as its potential is realised. a mentor is guide who can help the men tee to find the right direction and who can help them to develop carrier issue mentoring provide the mentee with an opportunity to think about carrier option and progress. follwing are the main objectives of the guidance cell working in our college. 1. help students to identify their carrier parts for their personal growth 2. provide an opportunity for students to learn and practice different skills, 3. equip students with the understand tools to make ethical and informed decisions, 4. shape students into confident graduate with excellent leadership, communication, critical thinking and others skills important for their progress. 5. help students identify and peruse opportunities for employment related their degrees. Each teachers interact with the students at the time of admission and provided guidance till the end of graduation. as our college is a women college so special attestation is paid to the college girl belonging to tribal community. The guidance given to the students were twofold scholastic and psychological. some personality development tips were also suggested to the students. mentor provides not only academic but also psychological support to the students all the students follow the suggestion given by their mentors are try to overcome their weaknesses.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
453	11	41:1

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	9	2	Nill	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Nill	NI1
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	Sem I	28/11/2018	08/02/2019
BA	NA	Sem III	28/11/2018	04/02/2019



BA	NA	Sem V	28/11/2019	28/01/2019
MA	NA	Sem I	03/12/2018	07/01/2019
MA	NA	Sem III	04/12/2018	08/01/2019
BLibSc	NA	Sem I	24/11/2018	26/12/2018
MLibSc	NA	Sem I	26/11/2018	16/12/2018
BA	NA	Sem II	31/05/2019	05/07/2019
BA	NA	Sem IV	31/05/2019	30/06/2019
BA	NA	Sem VI	31/05/2019	16/06/2019
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Mahila Mahavidyalaya is a constituent college of Gondwana University and is Guided by the regulation formulated at the university level regarding syllabi, examination and evaluation. There is CBCS Pattern for all UG and PG Programmes.

The internal assessment scheme is as per University rules. University of Gondwana has a continuous internal assessment system in which each paper is off 100 marks has a components of 20 marks of internal assessment and rest 80 are allotted for final Examination of that paper. these 20 marks for internal assessment are design and bifurcated in such a way that a continuous evaluation of students takes place through out the semester and mark are given for each academic activity perform 5 marks out of 20 are assign for attendance which are calculated and awarded by the way the students attend the class, 10 for Unit test and another 5 marks are assign for presentations, projects or Oral tests. This can be judge on the basis of assignments, Presentation, interaction, Oral tests Seminars etc. Teachers assign different projects to students to build and check their create skills. presentation are taken on topics related to syllabus or even an other topics that will be helpful for students. Thus, a continuous internal assessment system work through out the session to evaluate the students on the basis of their daily performance and growth.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic Calendar portraying the annual program plan is prepared by the college. all the departments prepare their own departmental calendar at the departmental level. all staff in the conjunction with the work load, academic activities and timetable committees and individuals departments. college follows the rules and regulation laid by Gondwana University. The academic calendar of the college is prepared in the month of April during last meeting of IQAC in every session. The academic Calendar their for reflects the various activities planned and also targets the conduct of evaluation like Unit Test, Class Seminars, Field Visits ets. The Academic Calendar thus facilitates the timely and periodical conduct and evaluation and keeps it in symmetry with the University Examinations. This also enable the different departments to conduct various extra curricular and Co Curricular activities. Six Faculty member are present in BOS of Parent University. Two of them are working as chairman. Teachers regular take feedback form all stakeholders and modify the curriculum.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://e5b94a2e-fa7a-4582-8ebe-c2ce60b8cc41.filesusr.com/ugd/76609d\\_79b3b905724d4b50b8323486fbf71da9.pdf](https://e5b94a2e-fa7a-4582-8ebe-c2ce60b8cc41.filesusr.com/ugd/76609d_79b3b905724d4b50b8323486fbf71da9.pdf)

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MLibSc	NA	8	7	87.5
Nill	BLibSc	NA	14	12	85
Nill	MA	Marathi	7	6	85.71
Nill	MA	Sociology	18	16	88.99
Nill	MA	Home Economics	7	6	85.71
Nill	MA	History	12	11	91.67
Nill	BA	NA	83	65	78.31
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://docs.google.com/forms/d/e/1FAIpOLSexbJgg9SAbj5TsypooYSYN-Erfl4pDhGqZVezKCzH6yOn52g/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpOLSexbJgg9SAbj5TsypooYSYN-Erfl4pDhGqZVezKCzH6yOn52g/viewform?usp=sf_link)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	1450	Tribal Development Department Project Gadchiroli	1000000	400000
Industry sponsored Projects	1450	Tribal Development Department Project Gadchiroli	1000000	400000
Industry sponsored Projects	1450	Agricultural Department Maharashtra Government (Gadchiroli)	17211000	1500000
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
State Level Research Festival Avishkar Preservation of Coral Reef for A Big Challenge for Environment	Participation and Presentation by 2 students	Gondwana University Gadchiroli	10/12/2018	Student UG
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	History	1	5.2
International	History	3	5.23
International	Political Science	2	5.7
International	Marathi	2	6.2
International	English	3	6.2
International	Economics	2	6.2
International	Sociology	1	5.2
International	Home Economics	2	5.2
International	Geography	5	5.5
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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	1
Home Economics	1
English	1

<b>Economics</b>	<b>1</b>
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>2018</b>	<b>0</b>	<b>NIL</b>	<b>Nill</b>
<b>No file uploaded.</b>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Resource persons</b>	<b>Nill</b>	<b>1</b>	<b>1</b>	<b>Nill</b>
<b>Presented papers</b>	<b>5</b>	<b>6</b>	<b>Nill</b>	<b>Nill</b>
<b>Attended/Seminars/Workshops</b>	<b>5</b>	<b>11</b>	<b>1</b>	<b>5</b>
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>International Yoga Day</b>	<b>NSS Patanjali Yog Samiti</b>	<b>6</b>	<b>150</b>
<b>Swachata Pakhwada</b>	<b>NSS Mahila Mahavidyalaya Gadchiroli</b>	<b>6</b>	<b>150</b>
<b>Celebration 150th Birth Anniversary of Gandhiji (Swachata hi Sewa)</b>	<b>NSS Mahila Mahavidyalaya Gadchiroli</b>	<b>6</b>	<b>150</b>
<b>Tree Plantation</b>	<b>NSS Mahila Mahavidyalaya Gadchiroli</b>	<b>6</b>	<b>150</b>
<b>Voters Awareness Rally</b>	<b>NSS Mahila Mahavidyalaya Gadchiroli</b>	<b>6</b>	<b>150</b>

Rally Donation Program for Keral Relief fund	NSS Mahila Mahavidyalaya Gadchiroli	6	150
International Women Day	Women Cell NSS Mahila Mahavidyalaya Gadchiroli	6	150
Awareness Rally Programm on Drug Addiction	NSS MMV Muktipath NGO	6	150
Survey on Tobacco liquer Consumption conducted by students	NSS Mahila Mahavidyalaya Gadchiroli SEARCH NGO	6	150
Human Rights Day Celebrion	NSS Mahila Mahavidyalaya Gadchiroli	6	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Best Student	Best Student Gondwana UniversityAward	Gondwna University Gadchiroli	1
Gandhi Vichar Sanskar Pariksha	Gold Medal to three students	Gandhi Research Foundation Jalgaon	3
Yuva Sansad	1st Prize	Ministry of Youth affairs sports Govt. of India in Gadchiroli District	1
Abhirup Yuva Sansad	2nd Prize Divisional Level	Yuvak Biradari Bharat	3
Participation in state level disater managment camp (Ahavaan)	Participated	Dr. Babasaheb Ambedkar University Marathwada	1
Best College Magazine	2nd Prize to college and 1 magazine	Gondwana University Gadchiroli	500
Elocution Competition State Level	3rd Prize	Water Supply Sanitation Department Gadchiroli	1
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
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Programme on Women Empowerment	Mahila Mahavidyalya Gadchiroli	Seminar On Legal rights to women	9	250
Aids Awareness Rally	Mahila Mahavidyalya Gadchiroli	Rally and establishment red ribbon club in the college	9	200
Tree Plantation	Mahila Mahavidyalya Gadchiroli Govt forest Dept. Gadchiroli	Plantation of 150 Saplings in and out side the campus	6	150
Swatch Bharat Abhiyan	Govt. of India Mahila Mahavbidyalaya Gadchiroli	CLEANLINESS OF drains streets locality abd bus stand	6	150
Unnat Bharat Abhiyan Govt. of India	Unnat Bharat Abhiyan Govt. of India Mahila Mahavidyalya Gadchiroli	Village House hold Survey	6	75
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL:	NIL	NIL	Nill
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL0	Nill
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
<b>1012022</b>	<b>1282280</b>

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
<b>Seminar halls with ICT facilities</b>	<b>Newly Added</b>
<b>Classrooms with LCD facilities</b>	<b>Newly Added</b>
<b>Seminar Halls</b>	<b>Existing</b>
<b>Laboratories</b>	<b>Existing</b>
<b>Class rooms</b>	<b>Existing</b>
<b>Campus Area</b>	<b>Existing</b>
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
<b>Master softer LIBMAN</b>	<b>Partially</b>	<b>window based</b>	<b>2008</b>

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
<b>Text Books</b>	<b>6666</b>	<b>671668</b>	<b>104</b>	<b>17884</b>	<b>6770</b>	<b>689552</b>
<b>Text Books</b>	<b>1213</b>	<b>249025</b>	<b>Nill</b>	<b>Nill</b>	<b>1213</b>	<b>249025</b>
<b>CD &amp; Video</b>	<b>15</b>	<b>3000</b>	<b>Nill</b>	<b>Nill</b>	<b>15</b>	<b>3000</b>
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>Nill</b>
<b>No file uploaded.</b>			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
<b>Existin g</b>	<b>20</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>5</b>	<b>100</b>	<b>0</b>

Added	4	0	1	0	0	1	4	100	0
Total	24	1	2	2	0	5	9	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
523220	493624	150448	797640

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has well defined guidelines and procedure for repairing and maintaining activities to ensure time bond maintenance work. We have established various committees like equipment purchase committee, building committee, college administration committee, library advisory committee, purchase committee etc with the purpose of properly maintaining the infrastructure for equipment like computer, lab equipment, smart boards, water purifier, air conditioner, internet etc. AMC is signed for proper up- keeping and maintaining them. The equipment is cleaned and provided with service at regular intervals. At the commencement of every academic year, the committees take care of proper availability of blackboards, lighting, and furniture in the college. The sports committee plays a major role in creation and maintenance sports facilities on the campus for the students and faculties. Separate non teaching staff is given responsibility for campus maintenance. The college has appointed sweepers who have the responsibilities of cleaning all washrooms and keeping the entire campus clean. The gardener maintains the garden well. All the peons are assigned duties of specific rooms and areas for cleanliness. Pest control is done at regular interval. Discarded, outworn out of use and irreparable things are written off annually.

[https://e5b94a2e-fa7a-4582-8ebe-c2ce60b8cc41.filesusr.com/ugd/76609d\\_c3539c1232964e4db1974335f4945f57.pdf](https://e5b94a2e-fa7a-4582-8ebe-c2ce60b8cc41.filesusr.com/ugd/76609d_c3539c1232964e4db1974335f4945f57.pdf)

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Govt of India	327	1457981



	Scholarship		
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Camp	06/01/2019	75	Patanjali Yogpeeth
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	77	BA	NA	PGDT RTM Nagpur, PGDT Gondwana University Gadchiroli, N.H. College Bramhpuri, Mahila Mahavidyalaya	M.A., MSW, Research Degree

				Gadchiroli	
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket Competition	College	22
Running Competition	College	40
Slow Cycle	College	25
Kabbadi	College	48
Kho-Kho	College	36
Dancing Competition	College	120
Fashion Show Competition	College	28
Singing Competition	College	10
Rangoli Competition	College	48
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Colour holder in Boxing All india Inter University Tournament	National	1	Nill	20170337 00004053	Kr. Pranali Sanjay Bhandare
2018	State Level Elocution Competitio n	Nill	Nill	1	20160337 00003685	Ku. Nursaba Mubruddin Sayyad
2018	State Level Mock Parliament Competitio n	Nill	Nill	1	20160337 00003685	Ku. Nursaba Mubruddin Sayyad
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Since four years Maharashtra Government has banned students election of college and Universities. But to give right platform to the students and explore their hidden potential in the areas of their interest other than academic front students council is formed every year according to the rules and regulation of Maharashtra University Act. We form informal students council by selective and nominating meritorious students from every class. one students from NSS, one from Cultural, one from Sports and one from Adult Education Departments. This students council meets one in the beginning of the session to discuss all the events to be carried out related to academic and co curricular and extracurricular activities in the presence of principal and other faculty members. The council work as an important medium between the faculty and students. Contribution of students council in academic and administrative activities

1. Coordination in day to day academic activities at their level,
2. Coordination in Communicating the information between students and faculties,
3. Coordination in Conducting special events like college gathering Ararydhoon cultural festival of three days,
4. Coordination in conducting all NSS related activities like different rallies swachata abhiyaan, tree plantation and NSS rural Camp,
5. Activities related to Games and Sports and different field surveys from conducted by different departments

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

340

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting to discuss the quality initiative and to take feedback from alumni was arrange by the college once in the Year.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Local management Committee (LMC) is constituted as per the Maharashtra University Act. There are 11 Members in the Committee out of which 3 members from teaching faculty, 3 members from Non-teaching staff and 4 members and from management, and head of the institution are present. The faculty members are involved in the decision making process during the meeting of college Counsel, the counsel of heads and the IQAC. The conveners of the various committee also have involvement in the decision and deliberation of the meeting. The important suggestion regarding college development are conveyed by principal through regular staff meeting the regular meeting of students counsel are organise with a view to obtain feedback and suggestion from the students for better implementation. Our management beliefs in participatory organisational structure. the college performs its day to day administration with a stream lined mechanism of internal division of work and interdepartmental coordination. While final decision taking authority regarding policy matters is vested with the principal and the management. Inputs and action plan are

formulated with the active participation of administrative and teaching personnel. Inputs and ideas are shared, methodized and implemented as a result of regular meetings of the principal, head of departments, convener of different activities, committees and cells, other members of the staff and stakeholders. Decision of the departments are also referred to the head of the institution as the need may be. All routine matters are decided and action taken by the respective heads of the committees. Similarly, for non-teaching staff, the office section head/ clerk takes action on routine matters. Only the policy decision and strategies are decided by the head of the institution. The account section head (accountant) does all the necessary work related to account matters of the college. The college thus promotes a culture of participation management. The maximum number of stakeholders are involved in the decision-making process. As a result, the staff, students, alumni, parents are involved with the sense of ownership with the planning and implementation of different academic administrative activities. The management encourages each department to present a report of activity undertaken and also the plan of future action time to time. Vision, Mission and Objective of the college are known to all the employees and other stakeholders. Regular departmental and staff meetings are being held for the coordination and monitoring of the departmental work as well as other college activities. IQAC involves almost all faculty members and office staff in the compilation and documentation of NAAC Accreditation process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (within 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	<p>In order to keep pace with the boom of technology and its advancement that affect all aspects of teaching learning, most of the classrooms have LCD Projectors. There is a Seminar hall for special lecture power point presentation and Seminar. Teachers communicate with students through whatsapp, groups and SMS services. The entire college is Wi-Fi enabled and all the departments are equipped with Net connected computers. The college ensures that the hardware and software facilities like 4G Wi-Fi internet service INFLIBNET subscription, suggestion box, sufficient number of books for competitive examination, News paper and periodicals, access to the former students, and local needy students, regular book exhibition.</p> <p>College has a library advisory committee and best library users award is given every year by the chairperson of library advisory committee. The network resource centre of the college to the students the teachers shares online learning resources to the students and encouraged them to make</p>

	<p>their presentation in the classrooms for class Seminars.</p>
Admission of Students	<p>Admission is given on first come first serve basis. All admissions related process is online. The admission procedure is planned and executed by the admission committee, rules and regulation of UGC, Gondwana University and the Government of Maharashtra are followed by the institution. The college prospectus is made available in the college with the details of UG and Pg program with classified fees structure</p>
Research and Development	<p>Research Committee is established in the college to promote and monitor research culture, 4 faculty members are Ph.D supervisors of Gondwana University Gadchiroli. The institution also submitted proposal for recognition as a center for higher learning and research in subjects Home-Economics and History. Six faculty members have completed Minor Research Project (MRP) funded by UGC. Teachers are encourage to publish Research Paper in Various reputed and UGC noted journal.</p>
Curriculum Development	<p>The syllabus are framed by respective Board of Studies of Gondwana University Gadchiroli. 6 faculty members are present as members of their respective boards. they take regular feedback from all the stakeholders regarding the syllabi. College Design is own academic calendar in accordance with the Calendar of University for effective implementation of curriculum. It has been the usual practice to hold a meeting of college council by Principal in the beginning of Academic session to discuss the action plan. The inputs given by faculty member are noted and discussed in view of their merits and Demerits. The institution encourages faculty member to organised and attend the workshops and seminars organised by different colleges in various subject on the syllabus and give their suggestion regarding the syllabi.</p>
Teaching and Learning	<p>Faculties are provided with all essential facilities for effective teaching. The department wise teaching planned is prepared for semester pattern examination. Teachers are encourage to use audio visual instruments like LCD Projector, PPTs,</p>

	<p>Internet resources models and charts. to improve the quality of teaching, head of the institution encourages the faculty to attend orientation courses, refresher courses, workshops and seminars. The teaching performance of faculty is evaluated through PBAS Proforma. The faculty are suggested to use interactive method for better learning. The Academic progress of the students is evaluated through internal assessment</p>
Examination and Evaluation	<p>College conduct examination as per University Pattern. The evaluation is done as per Gondwana University Guidelines and norms. The institution takes the following measures for internal and external evaluation process. 1. The date Internal assessment and timetable of the examination are informed to the students as received by the University. 2. Internal evaluation as per the direction of University comprise of 20 marks for each Subject. the students are assessed on the bases of class test, attendance, projects, assignments, seminars, study tours etc. At beginning of each semester, every teacher informed students about the scheme of marking for internal assessment. The concerned departments also maintain the records of internal assessment. 3. Our college is centre for University examinations. There is a separate room equipped with ICT facilities for online question paper delivery. The exam in-charge keeps all the records about examination and submit it to University after the exam.</p>
Human Resource Management	<p>Here we have only girls as students. They belong to rural areas so we try to give them chance to recognise their skills and improve it. Personality development programs workshops and seminars are organised for students. Recruitment of qualified staff is done as per UGC government norms. The management chooses the best of candidates for the teaching post while recruiting them. The norms and guideline formulated by governments rule, UGC Regulation and management standard are followed for the appointment of teaching and non teaching staff. The PBAS review committee headed by the Principal and</p>

the Self Appraisal system together enable the management to identify the best performance teacher. Senior faculty member are accordingly given responsibility and important academic functions. the institution also encourages its teachers to attend capacity taring programs such as orientation refresher course, short term courses and faculty development program organised by different HRDC centres for enhancing their academic expertise. Staff can avail various benefits of leave such as casual leave, maternity leave, sick leave, etc.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	The admission process of the UG and PG courses has been made online. Students have to register online on the link provided on college website and can easily make payment without standing in ques. The CMS software utilised is easy to use and maintain the admission records and make admission procedure simple and quick. The college prospects is available in college with the details of UG and PG programs with classified fess structure. Thus the implementation of e-governance has made admission process fast, transparent and student friendly.
Planning and Development	The college has an information management system which collects information regarding the upcoming events to the conducted in the college. College Website is systematically updated with all the information required for admission, timetable, exam dates etc. The college has a bio metric attendance system where teaching and non teaching staff, have to punch in and out while entering and leaving the campus. This ensure scheduling and time management for various activities. the college has College development committee which look after planning and development of the institute. timely feedback and suggestion after the meeting are communicated to all the members through facility to prepare and forward proposals of the college development.
Administration	Academic and office administration are mange by the CMS cloud based software and ICT tools. There is a bio

	metric attendance system for the staff and record of the leaves and attendance is computerised. Students are notified by the short message system for important events like admissions, scholarships, sports, and examinations etc. There is a big notice board in visible area of college premises where all notice and information is display. for the office administration and accounting and auditing separate computers with necessary software and internet facility with printing facility is provided.
Finance and Accounts	The financial contents consisting of receipts of funds, projects, staff salary, and all other types of purchases and payment of various utility bills and taxes are maintain by CMS in a digital form. The implementation of CMS (College Management System) had made the maintenance off financial record secured, easily accessible for accounting and auditing purposes due to this workload of office staff has been reduced and transparency has being achieved in all the financial transactions. The availability of computer with accounting software and internet facilities has simplified the task of accounting.
Examination	The college has the sperate examination room with equipped ICT tools necessary for conduction of university Examination. All the necessary equipment permanently installed in examination rooms such as desktop computers having internet facility for online question paper delivery, paper downloading and further activities for examination. separate printing machines are provided to make photo copies for question papers, attendance records of examinees is maintain online. The student examination records of college level examination is computerised and available in soft copy for internal assessment and evaluation.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support



		support provided	fee is provided	
2018	Nill	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Comparative Literature (HRDC Maulana Azad Hyderabad)	1	04/09/2018	24/09/2018	21
Summer School in Social Science (HRDC RTM Nagpur University)	1	25/07/2018	14/08/2018	21
Short Term Training Prgogram on RM, ICT Application Innovation	1	20/05/2019	27/05/2019	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance Scheme, Retirement Benefits like G.P.F. with interest, commuted pension, and family pension, maternity, paternity	Group Insurance Scheme, Retirement Benefits like G.P.F. with interest, commuted pension, Earned leave encasement and family pension,	Scholarship from government

leave according to UGC norms, accidental insurance	maternity, paternity leave according to UGC norms, accidental insurance	
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#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The office bearers of an auditing firm, Nareshkumar Omprakash Bajaj and company Chandrapur, carry out the internal audit of the accounts on a regular basis as per arrangement of the management and Principal. Every year the following documents are submitted to the auditor Cashbook, ledgers, Vouchers, Fees Registers, Grant Sanction letters, bank passbooks, quotations files, Salary registers, and Stock registers. The Government audit is conducted by Joint Director of higher Education Nagpur . Internal and External Audit is done at the end of every academic year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Management
Administrative	Nill	Nill	Yes	Management and Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Feedback from parents, Parents teacher meets, Parents participate annual gathering of the college

6.5.3 – Development programmes for support staff (at least three)

Nil
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Renovation of Home Economics Department. 2. Proposal for recognition as Institutions of Higher Learning, Research and specialised studies submitted to Gondwana University by post Graduate Department of History and Home Economics. 3. Optical fiber based facility available in office and Library.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

d)NBA or any other quality audit	No
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6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Green Initiative Plantation of 150 Saplings in an outside of the Campus	01/07/2018	01/07/2018	31/07/2018	150
2018	Unnat Bharat Abhiyan UBA institution initiatives for local Communities	28/09/2018	28/09/2018	30/06/2019	100
2018	Swachata Hi Seva Different activities conducted on 150th Birth anniversary of Mahatma Gandhi	24/09/2018	24/09/2018	02/10/2018	150
2018	Leadership Qualities Development Programme for Students Abhirup Yuva Sansad	20/12/2018	20/12/2018	20/12/2018	40
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal Rights for Women	11/08/2018	11/08/2018	200	Nill
'Swavitribai Fule Birth Anniversary' Celebrated as Stri Mukti Din (Women	03/01/2019	03/01/2019	200	Nill

Liberation Day)				
International Women Day Celebration	08/03/2019	08/03/2019	200	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	Nil	Nil	Nil	NIL	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for students	15/06/2018	Code of Conduct is not published not desperately, but it is present in college prospectus and college website
Code of Conducts for Teachers and other staff	Nil	Present in the Website of the college

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Vichar Examination	15/06/2018	15/03/2019	90

Human Chain Against Drug Addiction	31/12/2018	31/12/2018	150
Survey on Use of Liquor and Tobacco (Gadchiroli District)	13/02/2019	16/02/2019	75
Swachata hi Seva cleanliness awareness programm on 150th Birth Anniversry of Mahatma Gandhi	24/09/2018	02/10/2018	150
Environment Conservation Programme	01/07/2018	31/07/2018	150
Rally and Donation to Kerala Chief minister Distress Relief Fund	30/11/2018	30/11/2018	200
Voters Awareness rally	14/03/2019	14/03/2019	250
World Geography Day	14/01/2019	14/01/2019	198
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation of 100 Sapling in and outside the campus under tree plantation program.
2. Sandipani Nature Club conducts different programs in the college.
3. Cycle Club in the college
4. Campus cleanliness drive under Swacchata Abhiyan in which students taken oath on Say No to Single use plastic.
5. Cleanliness drive in near by areas.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

**Best Practice : 1 Title :- Learn Earn Scheme for Women Empowerment (By Home-Eco Department)** Goals:- 1) To help financially weak students to pursue their education, 2) To motivate girls for self employment and to provide financial support to their family, 3) To inculcate self respect, self dependency and dignity of labour among girls, 4) To provide skilled and confident human resource to the society. Context :- Mahila Mahavidyalaya Gadchiroli, is the only degree college for women in Gadchiroli District that caters to the need of women from backward, Tribal area of Maharashtra. The vision of our institution is to uplift women and liberate them from the shackles of social evil and empower them by providing different skills for self respect and self dependency. Home-Economics Departments started in 1986 at the time of the opening of the college it provide students different skills through can earn money while doing their UG and PG in our college. Practice :- Our college is located in rural area. People of the locality belongs to economically backward classes, so it becomes very difficult for them to send their daughters for higher education. Hence, our college initiated 'The Learn Earn Scheme' which help students to earn while they learn. The students have to dedicate some hours after college as working hour through which they can easily pay the fees.

The Earn learn scheme was started in the initial years of the college for informal basis, The Basic aim was to generate interest among students toward employment and give them exposure to financial empowerment. Best Practice : 2 Title :- Institution Initiative for Local Communities Employment Opportunities Through Sustainable Forest Management (By Economics Department) Goals:- 1. Permanent storage of high quality forest oriented products by local people in short period of time , 2. Instead of exporting forest oriented products local business industries should be setup, 3. To create employment for the local people by setting up value added industries of forest products at local level, 4. To study how perennial employment can be created by compiling a list of seasonal forest products. Context :- Out of total area of Gadchiroli District 79.40 area is forested and the district has the highest forest cover area in the state of Maharashtra. The raw material required for the factory from the forest for example Bamboo, Honey, Gum, Moha, Moha Seeds, Charoli, Tendupatta and various types of verbs etc, are available in largest quantity and all these are stored and preserved in a traditional way. However in Gadchiroli district lacking of processing industries for products, all these forest oriented are exported to other districts, states, other countries as well. This is the reason local people do not have access to value added economic benefits and perennial employment. Therefore through sustainable collection grading value added industries of forest products all are taught systematically to local people by colleges in various part of Gadchiroli district perennial employment can be created for people in the region. Practice :- Gadchiroli district has a large population and their source of income and livelihood depend on the collection of forest products. The following creative activities are organized by the college to help these people to get perennial employment based on forest oriented products to increase their per-capita income and to conserve the forest to maintain biodiversity in the region. 1. Practical workshop on sustainable forest products collection, 2. Audio-Video presentation and guidance on Honey, Gum, Bamboo, Moha Flower, Forest Product Collection and value addition. 3. Running Charoli Processing industry in Mendha Lekha, Dhanora Taluka in Gadchiroli District. 4. Oil Refining industry at the same place started. 5. Wood Sculpture action oriented workshop in Gadchiroli is being practiced. Evidence of Success:- 1. Employment opportunities become available to local people. 2. The value of forest product as well as peoples income has increased. 3. Being a natural product these increased a good demand for such products in the Market. Problems Encountered :- 1. Area of Forest is decreasing day by day as a result the production of forest products is declining, 2. There is a lack of Market at Local level, 3. Facing difficulties in communication between the prevalent local Gondi language of the 'Adivasi' people and other languages of non-tribal community, 4. Local Adivasi community unwilling to take risk for running forest oriented products processing industry, 5. Insufficient capital to set forest products processing industry.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

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### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institution Distinctiveness Mahila Mahavidyalaya Gadchiroli is the first degree college established in 1986 for women in Gadchiroli District. The college caters to the need of women from backward, tribal and Naxal affected area of Maharashtra. In the beginning, it was not a bed of roses to run a women's college in such a sorry state of affairs. The teachers of the college had to

visit house to house and village to village to convince the parents unwilling to send their daughter to colleges. The girl had to work hard at homes and fields to support their families. They were not expected to go to colleges leaving behind the source of their income, and there were age old customs to put hundred nails in the coffin. By and large, the college has succeeded in finding its inroads to the society and stood unmoved by the challenges and develop brick by brick. The campus is situated at a rural and backward area but the institute tried to provide excellent facilities to the students. Now the college has completed 35 years of establishment and over the years the college has maintained its standard by optimum utilization of facilities promoting innovations and changes, linking education to emerging career pattern, viability and equalization of educational opportunities to weaker section of society, particularly the SC, ST, OBC, and girls belonging to tribal area. The college is geared to give social and intellectual education to enhance students self confidence through activities like NSS, Sports and various other cultural program and prepare them to face life's challenges. Mahila Mahavidyalaya Gadchiroli is working with the motto to empower women and contributing to realize the nation's vision of libration of tribal and downtrodden women in backward area as Gadchiroli District. College has produce many women of substance who occupy prominent position and begin to influence the society in their respective spheres. College has won many awards and reaccredited by NAAC in 2017. Many students of college won national, state, and university level award in the field of Games and sports, students have secure position in merit list of Gondwana University Gadchiroli. Half of the population constitute women, so if we want to make our country powerful then we have to empower women. Mahila Mahavidyalaya Strongly believes in 'Beti Padhao Beti Badhao' and providing services for tribal women upliftment.

Provide the weblink of the institution

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## 8.Future Plans of Actions for Next Academic Year

1. To get recognition as Centre for Higher Learning and Research (CHLR). For this purpose college has submitted proposal by post graduate department of History and Home-Economics to parent university. 2. To execute properly Unnat Bharat Abhiyan (UBA) and planned different activities for adopted villages. 3. To Increase participation of students in different cultural and Sports activities 4. To renovate girls common room .